

SENIOR CURRICULUM HANDBOOK

Year 11 – 2023

Year 12 – 2024

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FOREWORD

The information presented in this Senior Curriculum Handbook is essential reading for parents and students in preparation for Year 11 and 12 studies at Bethany College.

We encourage you to read it and discuss it together, and to bring any questions you have to the Year 10 Subject Selection interviews in Term 3.

It is exciting for your daughter to be approaching her Higher School Certificate, and we encourage her to discuss the contents of this Handbook with her teachers, as well as with you. Her choice of courses should be guided by her interests and strengths and by her career intentions.

By continuing your enrolment for Years 11 and 12 at Bethany College, you and your daughter are indicating a willingness to participate fully in both the academic and faith life of the senior school, including attendance at all whole school events and retreats. If your daughter chooses a Vocational Course (Hospitality, Business Services, Early Childhood Education and Care or Entertainment) she also commits to attend Work Placement to fulfil the requirements of the course; these work placements may require her attendance at a workplace anywhere in Sydney.

We look forward to supporting your daughter in her decision-making, and to her success in the Preliminary and Higher School Certificate courses.

Yours sincerely

Robyn Rodwell
College Principal

Gregg Conroy
Leader of Learning

1.0 ACHIEVING A HIGHER SCHOOL CERTIFICATE

In choosing to complete the HSC you will need to complete a program of study that has the following conditions:

- i) Study 12 units in Year 11 and a minimum of 10 units in Year 12.
- ii) In both years you must study an English course and a Religious Education course.
- iii) Complete the Preliminary Course in Year 11 before you can carry that through as a subject in Year 12.
- iv) The NSW Educational Standards Authority (NESA) controls and operates the HSC, so to achieve this award you must abide by their rules.
- v) NESA requires that you study at least 6 units from NESA Developed Courses included in this at least three courses of 2 units value or greater and at least four subjects in total.
- vi) You can study a variety of courses, some are developed by NESA, others by Sydney Catholic Schools or TAFE and other providers. They all count towards an HSC, but only some count towards an ATAR.
- vii) In all courses you undertake, you must follow the course developed, apply yourself with diligence and complete the assessments.
- viii) All courses have a unit value, this is generally 2 units or 1 unit. Your program must comply with v) above and total 12 units for the Preliminary HSC.
- ix) All Religious Education, Science, English and Mathematics courses are by recommendation. You will receive feedback from your teacher in English, Mathematics, Religious Education and Science as to what level of these courses you should be studying or what strands of concern eg. in Science.
- x) HSC rules and requirements as set out by NESA are covered in the *Assessment, Certificate and Examination Manual*, (ACE Manual) available on the NESA website. <https://ace.nesa.nsw.edu.au/>
- xi) Choose your pattern of study over 2 years, so when you choose subjects expect that you will study them for 2 years. You generally will not be dropping subjects and should not choose subjects thinking you are dropping them in Year 12.

2.0 SOME USEFUL TERMS AND ACRONYMS

NESA NSW Educational Standards Authority.

SCS Sydney Catholic Schools.

UAC University Admissions Centre.

VET Vocational Education and Training Courses delivered at Bethany.

TAFE Technical and Further Education Colleges around Sydney.

TVET TAFE delivered Vocational Education and Training courses delivered offsite at TAFE.

EVET Externally delivered Vocational Education and Training courses delivered at Southern Cross Catholic Vocational College (SCCVC) and other external institutions.

ATAR Australian Tertiary Admissions Rank is a rank whose only purpose is to assist universities to choose candidates for university courses and entry.

HSC PLUS These are a range of courses that count towards achieving an HSC, plus other certification but do not count in calculating an ATAR.

AQF Australian Qualifications Framework, this is a nationally accredited training qualification recognized Australia wide usually stated as Certificate 1 to 4 in a particular training framework. These are accepted by employers across every state in Australia. In some courses, delivered at Bethany, students will achieve a Certificate 2.

RoSA Record of School Achievement, this is the certificate you receive from NESA if you leave school before completing an HSC.

Compulsory

Schooling In NSW schooling is compulsory until 17 unless you are registered in further education or work.

Stage 6 Refers to education in Years 11 and 12.

3.0 WHAT ARE THE TYPES OF COURSES I CAN SELECT?

- ☑ NESA Developed by NESA
- ☑ NESA Endorsed or Content Endorsed Courses endorsed by NESA
- ☑ VET delivered here at Bethany
- ☑ TVET delivered outside by TAFE
- ☑ Life Skills Courses

3.1 NESA DEVELOPED COURSES

NESA writes the syllabus for these courses and you can view them on the NESA website. If you choose these courses then the teacher will follow the syllabus that NESA has created or developed.

They are each studied in Year 11 and 12, if you want them to contribute to your HSC. They require you to sit an external exam, that is, an HSC exam at the end of Year 12. **These can count towards the calculation of an ATAR.**

3.2 NESA ENDORSED OR CONTENT ENDORSED COURSES

Content Endorsed Courses (CEC) have syllabuses endorsed by NESA but not written by NESA, for example Sydney Catholic Schools might develop this course.

This includes HSC TVET courses.

Some NESA Endorsed Courses are one-year courses and only run in the Preliminary Year.

There is no external examination for any Content Endorsed Course, but all NESA Content Endorsed Courses count towards the Higher School Certificate and appear on your Record of School Achievement.

NESA Endorsed Courses or Content Endorsed Courses do not count in the calculation of the ATAR.

3.3 VET COURSES DELIVERED AT BETHANY

Vocational Education and Training courses are NESA developed that allow you to gain both HSC qualifications and Australian Qualifications Framework VET accreditation (AQF).

At Bethany the VET subjects are Business Services, Hospitality, Entertainment and Early Childhood Education and Care, each a 240 hour course so it can be studied in Year 11 and Year 12. With the exception of Early

Childhood Education and Care, these have an optional HSC exam. If however you want to count a VET subject in your ATAR then you will need to sit its HSC exam.

You can study other VET subjects offsite at TAFE which are then called TVET courses or EVET courses studied at Southern Cross Catholic Vocational College (SCCVC) or other external institutions.

VET courses are considered as Category B subjects **and only one of these can be used in calculating an ATAR.** Only a limited number of VET courses count towards an ATAR, so check the details of the VET course you are considering studying carefully.

VET AQF qualifications are recognised by industry and employers throughout Australia.

These courses require you to spend a minimum number of hours in the workplace, usually 35 hours in Year 11 and another 35 hours in Year 12. Early Childhood Education and Care has three weeks of work placement over the two years. These are arranged by the school and you may need to travel across Sydney to the workplace. Work placement is a mandatory NESA component of all VET courses. The placements are organised and are allocated to the school by The Youth Partnership.

These courses are competency based. You receive a Statement of Attainment or a Certificate II or III which reports the competencies you have achieved.

In including these subjects in your HSC you are getting two qualifications; a HSC and a VET AQF which we refer to as HSC PLUS.

Early Childhood Education and Care will be studied as a 2 Unit Course, it does not have a HSC exam hence its result does not count towards an ATAR.

3.4 VET COURSES DELIVERED BY TAFE (TVET)

A wide range of Content Endorsed and NESA Endorsed VET Courses are available through TAFE. These are referred to as TVET courses. If you would like to study a course outside at TAFE then you should check with The Vocational Education Teaching and Learning Coordinator as to the TAFE delivered HSC VET courses available.

3.5 LIFE SKILLS COURSES AS PART OF A SPECIAL PROGRAM OF STUDY

Stage 6 Life Skills courses are available for relevant students following a Special Program of Study for the Higher School Certificate.

Students accessing a Special Program of Study in Stage 6 will, in general, need to have completed at least four generic Life Skills courses within a Special Program of Study in Stage 5 (Years 9 and 10). Further, participation in a Special Program of Study will be based upon an individual transition-planning process which will occur for both the Preliminary and HSC years.

Life Skills courses will have NESA Developed status and can be used in place of other NESA Developed Courses to meet requirements for the Award of the Higher School Certificate. Each Life Skills Course comprises a 2 unit Preliminary Course and a 2 unit HSC Course.

NESA expects that most students would meet the outcomes for a 2 unit Preliminary Course and a 2 unit HSC Course over approximately 240 indicative hours in total (that is, 120 indicative hours in each course).

3.6 EXTENSION COURSES

You will be invited to take up an extension course. These are available in Years 11 and 12 in Mathematics and English and in Year 12, only in History. If you are considering an extension courses you should talk with the relevant Teaching and Learning Coordinator to gain their approval before selecting it in your pattern of study.

They are an additional one unit in your programme. The Extension 2 courses in Mathematics and English require students to work beyond the standard of the Extension 1 course and are only available in Year 12.

4.0 RELIGIOUS EDUCATION COURSES AT BETHANY

All students must choose a Religious Education course with at least 1 unit of Studies of Religion or Studies in Catholic Thought.

You can complete more than 2 units in Religious Education if you wish, for example Studies of Religion 2 and Studies in Catholic Thought either 1 or 2, to complete 3 or 4 units of Religious Education.

The courses titled Studies in Catholic Thought 1 and 2 Unit are Content Endorsed Courses written by SCS and approved by NESA and do not count towards the ATAR. The courses in Studies of Religion are NESA Developed courses written by NESA, which do count towards an ATAR.

5.0 LEAVING SCHOOL BEFORE THE HSC

If you leave school before sitting your HSC then you will receive a RoSA, which sets out your grades achieved in either Year 10 or 11, whichever you have completed. You will also have the opportunity to sit numeracy and literacy exams similar to those used in NAPLAN. Any student who decides to withdraw from Stage 6 will need to speak with the Leader of Learning to apply for this credential.

6.0 DECISION MAKING AROUND POST SCHOOL PATHWAYS

It is time to make some decisions about your post school pathway and career and this will help you in your subject selection. Hopefully during this subject selection period you have consulted some of the following sources:

- ☐ Academic Assessment Services Australia test results and career survey.
- ☐ Appointment with the Careers Adviser.
- ☐ You have read through the UAC Guide which sets out the requirements for university entry in 2025 if a university pathway is what you are considering. <https://www.uac.edu.au/>
- ☐ You have consulted the TAFE website to investigate the range of courses offered in 2025 if this is your post school pathway. <https://www.tafensw.edu.au/>
- ☐ You have gone to the NESA website and read their advice on subject selection. <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection>
- ☐ You have had conversations with your parents, friends, ex students and other significant people in your life regarding the demands of subjects and the potential pathways they offer.

If you have a clear idea about your career path then you are encouraged to do the research and know what subjects you are either expected to choose or are recommended to choose for TAFE or University, by looking through the UAC handbook which you can obtain through the Careers Room or online at <https://www.uac.edu.au/media-centre/publications>.

If you are unsure about a future career path, choose a general program of courses that you enjoy that will maximise your results for when you are ready to choose. Give some thought to the literacy demands of subjects which vary between the courses the College offers.

7.0 RESTRICTIONS

Science

Students may undertake a maximum of 6 units of Science subjects in Year 11 and 7 units of Science in Year 12.

Languages

No more than one of the four Balkan languages - Croatian, Macedonian, Serbian or Slovenian - may be studied. Some students may wish to study a language outside of school e.g. at the Saturday Community Language Centre or the Sydney School of Languages. Students who access languages through correspondence via the Sydney School of Languages, are charged a fee to undertake these courses. In 2022, this was \$800 per language course per year.

8.0 STUDYING COURSES OUTSIDE OF BETHANY

Students may access only one VET course externally either TVET or EVET. **There is an additional cost for students studying a TVET/EVET Course. In 2023 the student levy will be approximately \$310 per student per 120-hours of coursework in the calendar year, \$465 for a 180 hour course, \$620 for 240 hours.**

As you will miss classes here at Bethany you will have to catch up the work that you miss in your own time.

8.1 TVET

Students considering a TVET (TAFE) course should have discussions with the VET Coordinator Mrs Killorn and approval must be granted by the Principal before enrolment is allowed. To study these courses you travel offsite generally one afternoon each week. TAFE normally runs from 1.00pm till 5.00 pm.

8.2 EVET

Sydney Catholic Schools offer vocational education at schools they have created that run similar to a Catholic Secondary School. You can attend these schools one afternoon or morning a week, completing one of your subjects there. If you are interested in vocational courses offered at these consult their website.

☐ Southern Cross Catholic Vocational College (SCCVC) at Burwood <https://sccvc.nsw.edu.au/>

A list of the courses available for 2023 will be made available to students who are interested and you can obtain this from the VET Coordinator.

9.0 INAPPROPRIATE SELECTIONS

A successful HSC starts with choosing relevant and appropriate subjects for your ability, your interests and your career intentions. To assist you in this we are providing opportunities for direction and consultation.

- ☐ Recommendations for Subjects which have levels or courses of varying difficulty; English, Mathematics, and Science
- ☐ Parent student staff interviews at the end of Term 2
- ☐ Subject Selection interviews in Term 3

When making your subject choices our goal is to match career expectations with ability, knowing through experience, the difficulty of some courses and the performance achieved to date. Your Year 10 teacher will provide a recommendation in English, Mathematics, Religious Education and Science.

10.0 AUSTRALIAN TERTIARY ADMISSIONS RANK

The Australian Tertiary Admission Rank (ATAR) is a rank not a mark. The ATAR is calculated by the universities and is released by the Universities Admissions Centre (UAC). Whereas the Higher School Certificate serves many purposes, the ATAR serves only one – to provide a measure of overall academic achievement in the HSC which assists universities in ranking applications for tertiary selection in a fair and equitable way.

You will receive an ATAR if in your program of study in Year 12 you complete 10 units of NESA Developed Courses. You should look in the subject descriptions to see if a subject counts towards an ATAR. In calculating an ATAR:

- ☒ 2 Units of English will always be counted
- ☒ Only ONE Category B subject can be counted in an ATAR calculation
- ☒ English Studies and Mathematics Standard 1 have optional exams and both are Category B subjects. You can use only one of them in calculating an ATAR but only if there are no other Category B subjects in your list
- ☒ VET and TVET subjects generally but not always are Category B subjects, you need to read the descriptions carefully around these subjects.

SUBJECT SELECTION YEAR 10 HSC 2024

ACADEMIC ASSESSMENT SERVICES AUSTRALIA TESTING

DISTRIBUTION OF THE CURRICULUM HANDBOOK
Late MAY

SUBJECT TALKS HELD DURING THE DAY AT THE COLLEGE
IN **TERM 2, WEEK 7**

SUBJECT SELECTION INFORMATION MEETING
14 JUNE

COMPULSORY SUBJECT SELECTION INTERVIEWS
WEEK 1 TERM 3

SUBJECT EXPRESSION OF INTEREST OPENS, ENTERED
ONLINE
Early Term 3

ONLINE SUBJECT SELECTION CLOSES
1 week after opening

2023 Subject List

<i>Board Developed Courses</i>	<i>Board Developed Courses</i>	<i>Year 11 Board Endorsed Courses</i>
Biology 2 unit	Mathematics Advanced 2 unit	Ceramics 1 unit
Business Services 2 unit Category B	Mathematics Extension 1 2 unit	Photography, Video and Digital Imaging 1 unit
Business Studies 2 unit	Mathematics Extension 2 2 unit	Sport, Lifestyle and Recreation Studies 1 unit or 2 unit
Chemistry 2 unit	Mathematics Standard 1 2 unit	Visual Design 1 unit
Community and Family Studies 2 unit	Mathematics Standard 2 2 unit	Work Studies 1 or 2 unit
Dance 2 unit	Modern History 2 unit	
Design and Technology 2 unit	Music 1 2 unit	
Drama 2 unit	Personal Development, Health and Physical Education 2 unit	<i>Year 12 Board Endorsed Courses</i>
Economics 2 unit	Physics 2 unit	Early Childhood Education and Care 2 unit
English Advanced 2 unit	Society and Culture 2 unit	Studies in Catholic Thought 1 unit
English Extension 1 1 unit	Studies of Religion I 1 unit	Studies in Catholic Thought 2 unit
English Extension 2 1 unit	Studies of Religion II 2 unit	
English Standard 2 unit	Textiles and Design 2 unit	
English Studies 2 unit	Visual Arts 2 unit	
Entertainment 2 unit		
Food Technology 2 unit		
Geography 2 unit		
History Extension 1 unit		
Hospitality 2 unit Category B		
Investigating Science 2 unit		
Italian Beginners 2 unit		
Italian Continuers 2 unit		
Japanese Beginners 2 unit		
Languages (Outside Courses) 2 Unit		

COURSE DESCRIPTIONS

RELIGIOUS EDUCATION

STUDIES OF RELIGION I (1 UNIT) (NESA Developed)

OR

STUDIES OF RELIGION II (2 UNIT) (NESA Developed)

OR

STUDIES IN CATHOLIC THOUGHT 1 (1 UNIT) (NESA Endorsed)

OR

STUDIES IN CATHOLIC THOUGHT 2 (2 UNIT) (NESA Endorsed)

Students will have the choice to study 1 or 2 units of Studies of Religion, a NESA Developed Course, and/or 1 or 2 units of Studies in Catholic Thought, a NESA Endorsed Course.

Course Name: Studies of Religion I	Course Classification: NESAs Developed Units: 1 unit for each of Preliminary and HSC
Course/Subject Exclusions: Studies of Religion II	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 Studies of Religion II promotes an understanding and critical awareness of the nature and significance of religion and the influence of belief systems and religious society. It recognises and appreciates the place and traditions on individuals and within society. Religion is generally characterised by a worldview that recognises a supernatural dimension – belief in divinity or powers beyond the human and/or dwelling within the human as explored through three religious traditions.</p>	<p>Year 12 The HSC Course investigates the significance of the role of religion in society and, in particular, within Australian importance of Aboriginal belief systems and spiritualities in Australia. Students have an opportunity to focus on religious expression in Australia through depth studies of three religious traditions.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● The Nature of Religion and Beliefs ● Christianity ● Islam 	<p>Year 12</p> <ul style="list-style-type: none"> ● Religion and Belief System in Australia Post 1945 ● Christianity ● Islam
<p>Year 11</p> <ul style="list-style-type: none"> ● In-Class Task ● Hand-in Research Task ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● In-Class Task ● Hand-in Research Task ● Trial HSC Examination

Particular Course Requirements

The syllabus is designed to ensure students study more than one religious tradition. The course enables students to come to an understanding that each religious tradition has its own integrity and contributes to a well-ordered society.

Structure of the HSC Examination Paper

The HSC Studies of Religion II examination assesses the six topics of the HSC course over three hours. Each student must complete the following sections of the exam paper:

- Section I - 10 Multiple choice + 1 short answer (15 marks)
- Section II - Short answers (15 marks)
- Section III - Extended Response (20 marks)

Course Costs	Nil
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Course Name: Studies of Religion II	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Studies of Religion I	Course/Subject Prerequisites: Nil
Course Description	
Year 11 Studies of Religion II promotes an understanding and critical awareness of the nature and significance of religion and the influence of belief systems and religious traditions on individuals and within society. Religion is generally characterised by a worldview that recognises a supernatural dimension – belief in divinity or powers beyond the human and/or dwelling within the human as explored through three religious traditions.	Year 12 The HSC Course investigates the significance of the role of religion in society and, in particular, within Australian society. It recognises and appreciates the place and importance of Aboriginal belief systems and spiritualities in Australia. Students have an opportunity to focus on religious expression in Australia through depth studies of three religious traditions.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● The Nature of Religion and Beliefs ● Judaism ● Christianity ● Islam ● Religions of Ancient Origin ● Religion and Belief Systems in Australia Pre 1945 	Year 12 <ul style="list-style-type: none"> ● Religion and Belief System in Australia Post 1945 ● Judaism ● Christianity ● Islam ● Religion and Peace ● Religion and Non-Religion
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● In-Class Task ● Hand-in Research Task ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Hand-in Research Task ● In- Class Task ● In- Class Task ● Trial HSC Examination
Particular Course Requirements	
The syllabus is designed to ensure students study more than one religious tradition. The course enables students to come to an understanding that each religious tradition has its own integrity and contributes to a well-ordered society.	
Structure of the HSC Examination Paper	
The HSC Studies of Religion II examination assesses the six topics of the HSC course over three hours. Each student must complete the following sections of the exam paper: <ul style="list-style-type: none"> ● Section I - 20 Multiple choice + 2 short answer (30 marks) ● Section II - Short answers (30 marks) ● Section III - Extended Response (20 marks) ● Section IV - Extended Response (20 marks) 	
Course Costs	Nil

Course Name: Studies in Catholic Thought 1	Course Classification: NESA Endorsed Units: 1 unit for each of Preliminary and HSC
Course/Subject Exclusions: Studies in Catholic Thought 2	Course/Subject Prerequisites: Nil
Course Description	
Year 11 The Year 11 course is structured to provide students with an understanding of humanhood and personhood in the Catholic tradition. The human person is a foundational concept of the Catholic Church, founded in Scripture and informed by philosophy and theology.	Year 12 The Year 12 course is structured to provide students with an understanding of how a moral and ethical life flows from the Catholic Church's understanding of what it is to be human.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Who is a Human Person? ● The Trinitarian God and Humanity ● The Re-imagining of Creation 	Year 12 <ul style="list-style-type: none"> ● Vice, Virtue and Salvation ● The Good Works ● The Common Good
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Hand-in Multi-modal Task ● Hand-in Research Task ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Hand-in Multi-modal Task ● Hand-in Research Task ● Final Examination
Particular Course Requirements	
This course of study applies a Catholic Liberal Arts approach which promotes critical thinking and moral reasoning. It requires students to engage with the whole of the Catholic Church through the study of Scripture, history, theology, philosophy, literature, art, music and liturgy.	
Structure of the Final Examination Paper	
There is no NESA created HSC examination for this subject. However, the HSC Studies in Catholic Thought I Syllabus mandates an examination as part of the assessment program. This examination comprises 30% of internal assessment and is completed during the HSC Trial Examination period. It is one and a half hours long and structured as follows: <ul style="list-style-type: none"> ● Section I - Short answers (30 marks) ● Section II - Extended Response (20 marks) 	
Course Costs	Nil

Course Name: Studies in Catholic Thought 2	Course Classification: NESA Endorsed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Studies in Catholic Thought 1	Course/Subject Prerequisites: Nil
Course Description	
Year 11 The Year 11 course is structured to provide students with an understanding of humanhood and personhood in the Catholic tradition. The human person is a foundational concept of the Catholic Church, founded in Scripture and informed by philosophy and theology.	Year 12 The Year 12 course is structured to provide students with an understanding of how a moral and ethical life flows from the Catholic Church's understanding of what it is to be human.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Who is a Human Person? ● The Trinitarian God and Humanity ● The Re-imagining of Creation ● Faith, Reason and Science ● To Be Fully Human 	Year 12 <ul style="list-style-type: none"> ● Vice, Virtue and Salvation ● The Good Works ● The Common Good ● Set Text Study ● The Church and the Contemporary World
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Hand-in Multi-modal Task ● Hand-in Research Task ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Hand-in Multi-modal Task ● Hand-in Research Task ● Final Examination
Particular Course Requirements	
This course of study applies a Catholic Liberal Arts approach which promotes critical thinking and moral reasoning. It requires students to engage with the whole of the Catholic Church through the study of Scripture, history, theology, philosophy, literature, art, music and liturgy.	
Structure of the Final Examination Paper	
There is no NESA created HSC examination for this subject. However, the HSC Studies in Catholic Thought 2 Syllabus mandates an examination as part of the assessment program. This examination comprises 30% of internal assessment and is completed during the HSC Trial Examination period. It is three hours long and structured as follows: <ul style="list-style-type: none"> ● Section I - Short answers (30 marks) ● Section II - Extended Response (20 marks) ● Section III - Extended Response (50 marks) 	
Course Costs	Nil

ENGLISH

**YOU MUST STUDY A MINIMUM OF TWO UNITS
FROM THIS KLA**

Course Name: English Standard Course	Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: English Advanced, English Studies, English EAL/D, English Extension	Course/Subject Prerequisites: Nil

Course Description

Year 11	Year 12
Students learn about language and literature by exploring and experimenting with the ways events, experiences, ideas and processes are represented in and through texts. Students study a range of texts which include prose fiction, drama, poetry, nonfiction, film, digital and media, as well as Australian texts.	Students further strengthen their knowledge and understanding of language and literature by reflecting on and demonstrating the effectiveness of texts, including their own, for different audiences and purposes. Students study at least three types of prescribed texts drawn from: prose fiction; poetry or drama; film or media or nonfiction texts.

Topics Covered

Year 11	Year 12
<ul style="list-style-type: none"> ● Common Module - Reading to Write ● Module A - Contemporary Possibilities ● Module B - Close Study of Literature 	<ul style="list-style-type: none"> ● Common Module - Texts and Human Experiences ● Module A - Language, Identity and Culture ● Module B - Close Study of Literature ● Module C - The Craft of Writing

Current Assessment Schedule

Year 11	Year 12
<ul style="list-style-type: none"> ● Hand in creative writing and reflection ● Hand in multimodal presentation ● Yearly Examination 	<ul style="list-style-type: none"> ● Hand in multimodal presentation ● In class creative writing and reflection ● In class essay questions ● Trial HSC Examination

Structure of the HSC Examination Paper

There are two examination papers for English Standard.

Paper 1 - 1 ½ hours (Based on the Common Module) <ul style="list-style-type: none"> ● Reading Section - 20 marks ● Critical Response - 20 marks 	Paper 2 - 2 hours (Based on Modules A, B & C) <ul style="list-style-type: none"> ● Module A - Critical Response - 20 marks ● Module B - Critical Response - 20 marks ● Module C - Creative Response - 20 marks
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Course Costs	An excursion to the theatre may be required as part of this course
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Course Name: English Advanced Course	Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: English Standard, English Studies, English EAL/D	Course/Subject Prerequisites: Nil

Course Description	
Year 11 Students explore, examine and analyse a range of texts which include prose fiction, drama, poetry, nonfiction, film, digital and media, as well as Australian texts. They explore the ways events, experiences, ideas, values and processes are represented in and through texts and analyse the ways texts reflect different attitudes and values.	Year 12 Students further strengthen their knowledge and understanding of language and literature by analysing and evaluating texts and the ways they are valued in their contexts. Students study at least four prescribed texts drawn from: Shakespearean drama; prose fiction; poetry or drama; film or media or nonfiction.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Common Module - Reading to Write ● Module A - Narratives That Shape Our World ● Module B - Critical Study of Literature 	Year 12 <ul style="list-style-type: none"> ● Common Module - Texts and Human Experiences ● Module A - Textual Conversations ● Module B - Critical Study of Literature ● Module C - The Craft of Writing
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Hand in creative writing and reflection ● Hand in Multimodal presentation ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Hand in Multimodal presentation ● In class creative writing and reflection ● In class essay questions ● Trial HSC Examination
Structure of the HSC Examination Paper	
There are two examination papers for English Advanced.	
Paper 1 - 1 ½ hours (Based on the Common Module) <ul style="list-style-type: none"> ● Reading Section - 20 marks ● Critical Response - 20 marks 	Paper 2 - 2 hours (Based on Modules A, B & C) <ul style="list-style-type: none"> ● Module A - Critical Response - 20 marks ● Module B - Critical Response - 20 marks ● Module C - Creative Response - 20 marks
Course Costs	An excursion to the theatre may be required as part of this course

Course Name: English Studies	Course Classification: NESA Developed (Category B) Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: English Advanced, English Standard, English Extension , English EAL/D	Course/Subject Prerequisites: Nil

Course Description

Year 11 Students explore the ideas, values, language forms, features and structures of texts in a range of personal, social, cultural and workplace contexts. They respond to and compose texts to extend experience and understanding, access information and assess its reliability, and synthesise the knowledge gained from a range of sources for a variety of purposes.	Year 12 Students further strengthen their knowledge and understanding of everyday and workplace texts. They consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. Students study texts suited to their ability and interests.
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Topics Covered (These may vary from year to year)

Year 11 <ul style="list-style-type: none"> ● Mandatory Module - Achieving Through English: English in Education, Work and Community ● Module L - Who Do I Think I Am?: English and the Self ● Module E - Playing the Game: English in Sport 	Year 12 <ul style="list-style-type: none"> ● Common Module - Texts and Human Experiences ● Module B - Telling Us All About It (English and the media) ● Module C - On the Road (English and the Experience of Travel) ● Module H - Part of a Family (English and Family Life)
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Current Assessment Schedule

Year 11 <ul style="list-style-type: none"> ● In class speech ● In class essay ● Hand in collection of classwork 	Year 12 <ul style="list-style-type: none"> ● In class seminar presentation ● Hand in Script writing ● In class essay ● Hand in collection of classwork
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Particular Course Requirements

Students are required to engage with the community through, for example, visits, surveys, interviews, work experience, listening to guest speakers and/or excursions.

Structure of the optional HSC Examination Paper

Students may elect to sit the HSC paper in English Studies if they wish these units to contribute to an ATAR. The HSC English Studies examination assesses the Common Module, an Elective and Writing Skills over two and a half hours. Each student must complete the following sections of the examination paper;

- Common Module: Short Answers - 20 marks
- Common Module: Sustained Response - 20 marks
- Choice of Elective: Sustained Response - 15 marks
- Writing Skills: Creative Response - 15 marks

Course Costs	An excursion may be required as part of this course
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Course Name: English Extension (Year 11) English Extension 1 (Year 12)	Course Classification: NESA Developed Units: 1 unit for each of Preliminary and HSC
Course/Subject Exclusions: English Standard, English Studies, English EAL/D	Course/Subject Co-requisite: English Advanced

Course Description

Year 11 Students explore the ways in which aspects and concerns of texts from the past have been carried forward, borrowed from and/or appropriated into more recent culture. They consider how and why cultural values are maintained and changed.	Year 12 Students explore, investigate, experiment with and evaluate the ways texts represent and illuminate the complexity of individual and collective lives in literary worlds.
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Topics Covered (These may vary from year to year)

Year 11 <ul style="list-style-type: none"> ● Texts, Culture and Values ● Related research project 	Year 12 <ul style="list-style-type: none"> ● Common Module - Literary Worlds ● Elective - Worlds of Upheaval
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Current Assessment Schedule

Year 11 <ul style="list-style-type: none"> ● Hand in imaginative response and reflection ● Seminar presentation on related project ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Hand in imaginative response and reflection ● In class critical response ● Trial Examination
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Particular Course Requirements

In Year 11 students are required to complete an independent research project.

Structure of the HSC Examination Paper

The HSC English Extension 1 examination assesses the Common Module and the Elective over two hours. Each student must complete the following sections of the examination paper;

- Common Module: Sustained Critical and/or Creative Response - 25 marks
- Elective: Sustained Critical Response - 25 marks

Course Costs	An excursion may be required as part of this course
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Course Name: English Extension 2	Course Classification: NESA Developed Units: 1 unit for each for HSC only
Course/Subject Exclusions: English Standard, English Studies, English EAL/D	Course/Subject Co-requisites: English Advanced, English Extension 1
Course Description	
<p>Year 12 Students complete a Major Work on a topic of their own choice. This involves undertaking an extensive independent investigation and documenting this in a Major Work Journal and Reflection Statement. In studying this course, students will develop skills to work independently to experiment with language forms, features and structures, and to engage with complex levels of conceptualisation.</p>	
Current Assessment Schedule	
<p>Year 12</p> <ul style="list-style-type: none"> ● Viva Voce ● Literature Review ● Critique of the Creative Process 	
Particular Course Requirements	
<p>Students are required to complete a Major Work and Reflection Statement. The Major Work may be composed in one of the following forms:</p> <ul style="list-style-type: none"> ● Short fiction ● Creative non-fiction ● Poetry ● Critical response ● Script - short film, television, drama ● Podcast - drama, storytelling, speech, performance poetry ● Multimedia 	
HSC Submission Requirements	
<p>There is no HSC examination for English Extension 2. Instead students submit the final version of their Major Work and Reflection Statement for external marking.</p> <ul style="list-style-type: none"> ● Major Work - 40 marks ● Reflection Statement - 10 marks 	
Course Costs	Nil

MATHEMATICS

Course Name: Mathematics Standard 1	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC - Category B
Course/Subject Exclusions: Mathematics Standard 2, Mathematics (Advanced), Mathematics Extension 1, Mathematics Extension 2	Course/Subject Prerequisites: Nil

Course Description

The Mathematics Standard 1 course is focussed on enabling students to use Mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the opportunities to develop an understanding of, and competence in, further aspects of Mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

Mathematics Standard 1 is designed to help students improve their numeracy by building their confidence and success in making Mathematics meaningful. Numeracy is more than being able to operate with numbers. It requires mathematical knowledge and understanding, mathematical problem-solving skills and literacy skills, as well as positive attitudes. When students become numerate they are able to manage a situation or solve a problem in real contexts, such as everyday life, work, or further learning.

This course offers students the opportunity to prepare for post-school options of employment or further training. The Mathematics Standard 1 and Mathematics Standard 2 courses are identical in Year 11.

Topics Covered

Year 11

- Algebra - Formulae, Equations and Linear Relationships
- Measurement including Time
- Financial Mathematics
- Statistical Analysis - Data Analysis
- Statistical Analysis - Relative Frequency and Probability

Year 12

- Algebra - Types of Relationships
- Measurement - Right-angled Triangles, Rates and Scale Drawings
- Financial Mathematics - Investment, Depreciation and Loans
- Statistical Analysis
- Networks and Paths

Current Assessment Schedule

Year 11

- In Class Test
- Investigation
- Yearly Examination

Year 12

- Assignment / Investigation
- In Class Test
- Open book test
- Trial HSC Examination

Particular Course Requirements

The Mathematics staff will recommend a course level at which each student can expect to be successful, based on their Stage 5 performance in both formal assessment and in-class work, and external class results.

Structure of the HSC Examination Paper

Students studying Mathematics Standard 1 may elect to undertake an optional HSC examination. The examination mark may be used by the Universities Admissions Centre (UAC) to contribute to the student's Australian Tertiary Admission Rank (ATAR).

The HSC Mathematics Standard examination assesses the five topics of the HSC course over two hours. Each student must complete the following sections of the exam paper:

- Multiple choice - 10 marks
- Extended Response - 70 marks

Course Costs

Textbook and Scientific Calculator

Course Name: Mathematics Standard 2	Course Classification: NESAs Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Mathematics Standard 1, Mathematics (Advanced), Mathematics Extension 1, Mathematics Extension 2	Course/Subject Prerequisites: Nil

Course Description

The Mathematics Standard 2 course is focussed on enabling students to use Mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the opportunities to develop an understanding of, and competence in, further aspects of Mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

Mathematics Standard 2 is designed for those students who want to extend their mathematical skills beyond Stage 5 but are not seeking the in-depth knowledge of higher Mathematics that the study of calculus would provide. This course offers students the opportunity to prepare for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

The Mathematics Standard 1 and Mathematics Standard 2 courses are identical in Year 11.

Topics Covered

Year 11	Year 12
<ul style="list-style-type: none"> ● Algebra - Formulae, Equations and Linear Relationships ● Measurement including Time ● Financial Mathematics ● Statistical Analysis - Data Analysis ● Statistical Analysis - Relative Frequency and Probability 	<ul style="list-style-type: none"> ● Algebra - Types of Relationships ● Measurement - Non-right-angled Triangles, Trigonometry, Rates and Ratio ● Financial Mathematics - Investments, Loans and Annuities ● Statistical Analysis - Bivariate Data Analysis and the Normal Distribution ● Networks including Critical Path Analysis

Current Assessment Schedule

Year 11	Year 12
<ul style="list-style-type: none"> ● In Class Test ● Investigation ● Yearly Examination 	<ul style="list-style-type: none"> ● Assignment / Investigation ● In Class Test ● Open book test ● Trial HSC Examination

Particular Course Requirements

The Mathematics staff will recommend a course level at which each student can expect to be successful, based on their Stage 5 performance in both formal assessment and in-class work, and external class results.

Structure of the HSC Examination Paper

The HSC Mathematics Standard 2 examination assesses the topics of the HSC course over two and a half hours. Each student must complete the following sections of the exam paper:

- Multiple choice - 15 marks
- Extended Response - 85 marks

Course Costs	Textbook and Scientific Calculator
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Course Name: Mathematics (Advanced)	Course Classification: NESA Developed
Course / Subject Exclusions: Mathematics Standard 1 and Mathematics Standard 2	Course/Subject Prerequisites: The Mathematics Advanced course has been developed on the assumption that the students have studied the content and achieved the outcomes of the NSW Mathematics Years 7-10 Syllabus, including all substrands of Stage 5.3.

Course Description

This course provides students with the opportunity to develop knowledge, understanding and skills in Mathematics and working mathematically. Students have the opportunity to develop ways of thinking and use mathematics as a powerful way of viewing and modelling the world to investigate patterns, order, generality and uncertainty.

Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Functions ● Trigonometric Functions and Identities ● Trigonometry and Measure of Angles ● Calculus - Introduction to Differentiation ● Exponential and Logarithmic Functions ● Statistical Analysis - Probability and Discrete Probability Distributions 	<p>Year 12</p> <ul style="list-style-type: none"> ● Functions - Graphing Techniques ● Trigonometric Functions and Graphs ● Applications of Differential Calculus ● Integral Calculus ● Financial Mathematics - Modelling Financial Situations ● Statistical Analysis - Descriptive Statistics and Bivariate Data Analysis ● Statistical Analysis - Random Variables
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● In Class Test ● Investigation ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● In Class Test ● Investigation ● Open-book test ● Trial HSC Examination
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Particular Course Requirements

The Mathematics staff will recommend a course level at which each student can expect to be successful, based on their Stage 5 performance in both formal assessment and in-class work, and external test results.

Structure of the HSC Examination Paper

The HSC Mathematics Advanced examination assesses the five topics of the HSC course over three hours. Each student must complete the following sections of the exam paper:

- Multiple choice - 10 marks
- Extended Response - 90 marks

Course Costs	Textbook and Scientific Calculator
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Course Name: Mathematics Extension 1	Course Classification: NESA Developed Units: 1 unit for each of Preliminary and HSC
Course/Subject Exclusions: Mathematics Standard 1 and Mathematics Standard 2	Course/Subject Prerequisites: The Mathematics Extension 1 course has been developed on the assumption that the students have studied the content and achieved the outcomes of the NSW Mathematics Years 7-10 Syllabus, including all substrands of Stage 5.3, including the optional sub-strands. Mathematics Extension 1 is available only to those students who are invited to join the course. Students choosing this course must also choose Mathematics (Advanced) and therefore will undertake to study 3 units of Mathematics.
Course Description	
<p>This course provides students with the opportunity to develop thorough knowledge, understanding and skills in working mathematically and in communicating concisely and precisely. It provides opportunities for students to develop rigorous mathematical arguments and proofs, use mathematical models extensively and to develop their awareness of the interconnected nature of Mathematics, its beauty and its functionality.</p> <p>Mathematics Extension 1 provides a basis for progression to further study in Mathematics or related disciplines in which Mathematics has a vital role at a tertiary level.</p>	
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Further work with Functions ● Polynomials ● Trigonometric Identities and Inverse Functions ● Calculus - Rates of Change ● Combinatorics 	Year 12 <ul style="list-style-type: none"> ● Proof by Mathematical Induction ● Vectors ● Trigonometric Functions and Equations ● Calculus - Further Skills and Applications ● Statistical Analysis - The Binomial Distribution
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Investigation and Viva Voce ● In-class test ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● In Class Test ● Open-book test ● Extended Modelling ● Trial HSC Examination
Particular Course Requirements	
The Mathematics staff will recommend a course level at which each student can expect to be successful, based on their Stage 5 performance in both formal assessment and in-class work, and external test results.	
Structure of the HSC Examination Paper	
<p>The HSC Mathematics Extension 1 examination assesses the six topics of the Preliminary and HSC course over two hours. Each student must complete the following sections of the exam paper:</p> <ul style="list-style-type: none"> ● Multiple choice - 10 marks ● Extended Response - 60 marks 	
Course Costs	Textbook and Scientific Calculator

Course Name: Mathematics Extension 2	Course Classification: NESA Developed Units: 1 unit HSC only
Course/Subject Exclusions: This course cannot be studied in conjunction with Mathematics Standard.	Course/Subject Prerequisites: This course is designed for students with a special interest in Mathematics who have shown that they possess special aptitude for the subject, and are achieving at the highest levels of Mathematics Extension 1. Mathematics Extension 2 is available only to those students who are invited to join the course at the end of their Preliminary Extension 1 course. Students choosing this course must also choose Mathematics (Advanced) and Mathematics Extension 1, and therefore will undertake to study 4 units of Mathematics.
Course Description	
This course offers a suitable preparation for the study of Mathematics at tertiary level, as well as a deeper and more extensive treatment of certain topics than is offered in other Mathematics courses. It represents a distinctly high level in school Mathematics involving the development of considerable manipulative skill and a high degree of understanding of the fundamental ideas of algebra and calculus. These topics are treated in some depth.	
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● The Nature of Proof including Mathematical Induction ● Further work with Vectors ● Complex Numbers ● Calculus - Further Integration ● Applications of Calculus to Mechanics 	Year 12 <ul style="list-style-type: none"> ● Investigation and Seminar plus in-class component ● In Class Test ● Open-book test ● Trial HSC Examination
Particular Course Requirements	
The Mathematics staff will recommend a course level at which each student can expect to be successful, based on their performance in both formal assessment and in-class work in the Advanced and Extension 1 courses.	
Structure of the HSC Examination Paper	
The HSC Mathematics Extension 2 examination assesses the five topics of the HSC course over three hours. Each student must complete the following sections of the exam paper: <ul style="list-style-type: none"> ● Multiple choice - 10 marks ● Extended Response - 90 marks 	
Course Costs	Textbook and Scientific Calculator

SCIENCE

Course Name: Biology	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Maximum of 6 units of Science in Year 11, maximum of 7 units in Year 12	Course/Subject Prerequisites: Nil
Course Description	
The Year 11 course investigates cellular structure and provides a basis for understanding the way in which multicellular organisms transport and absorb nutrients and carry out gas exchange. Exploring variations in the structures and functions of organisms provides an understanding of the effects of the environment on living things and on biodiversity.	The Year 12 course investigates reproduction, inheritance patterns and the causes of genetic variation in both plants and animals. Applications of this knowledge in biotechnology and various genetic technologies are explored in the light of their uses in the treatment, prevention and control of infectious and non-infectious diseases
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Cells as the Basis of Life ● Organisation of Living Things ● Biological Diversity ● Ecosystem Dynamics 	Year 12 <ul style="list-style-type: none"> ● Heredity ● Genetic Change ● Infectious Disease ● Non-infectious Disease and Disorders
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Depth Study/First Hand Investigation ● Field Report and In Class Task ● Preliminary Examination 	Year 12 <ul style="list-style-type: none"> ● Modelling Task ● Depth Study and In Class Task ● Practical Investigation ● Trial HSC Examination
Particular Course Requirements	
<p>Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules.</p> <p>Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year.</p> <p>Fieldwork is also mandated in Year 11 and is an integral part of the learning process.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Biology examination assesses Modules 5-8 of the HSC course. Questions related to the Working Scientifically Skills are integrated throughout the examination. Each student must complete the following sections over three hours:</p> <ul style="list-style-type: none"> ● Objective Response Questions- 20 marks ● Written Response Questions - 80 marks 	
Course Costs	Approximately \$50

Course Name: Chemistry	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Maximum of 6 units of Science in Year 11, maximum of 7 units in Year 12	Course/Subject Prerequisites: Nil
Course Description	
The Year 11 course develops the knowledge, understanding and skills in relation to the properties and structures of matter, the types and drivers of chemical reactions and how we measure the quantities involved in these processes.	The Year 12 course examines particular classes of chemicals, processes and a variety of chemical reactions which incorporate organic compounds and acid/base equilibrium reactions. Students apply this knowledge to the investigation of a range of methods used in identifying and measuring quantities of chemicals, which leads to an understanding of the structure, properties and trends of and between classes of chemicals.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Properties and Structure of Matter ● Introduction to Quantitative Chemistry ● Reactive Chemistry ● Drivers of Reactions 	Year 12 <ul style="list-style-type: none"> ● Equilibrium and Acid Reactions ● Acid/base Reactions ● Organic Chemistry ● Applying Chemical Ideas
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Depth Study - Modelling ● Practical Investigation ● Preliminary Examination 	Year 12 <ul style="list-style-type: none"> ● Depth Study and In Class Task ● Practical Investigation ● In Class Task ● Trial HSC Examination
Particular Course Requirements	
<p>Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules.</p> <p>Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Chemistry examination assesses Modules 5-8 of the HSC course. Questions related to the Working Scientifically Skills are integrated throughout the examination. Each student must complete the following sections over three hours:</p> <ul style="list-style-type: none"> ● Objective Response Questions- 20 marks ● Written Response Questions - 80 marks 	
Course Costs	Nil

Course Name: Physics	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Maximum of 6 units of Science in Year 11, maximum of 7 units in Year 12	Course/Subject Prerequisites: Nil
Course Description	
The Year 11 course develops students' knowledge, understanding and skills relevant to the study of motion, how we describe it and what causes it. The course also examines energy in its different forms, and how we describe and measure electricity and magnetism and their interrelated effects.	The Year 12 course provides avenues for students to apply the concepts introduced in Year 11 and to motion in two dimensions, electromagnetism, the nature of light, and the atomic properties of matter.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Kinematics ● Dynamics ● Waves and Thermodynamics ● Electricity and Magnetism 	Year 12 <ul style="list-style-type: none"> ● Advanced Mechanics ● Electromagnetism ● The Nature of Light ● From the Universe to the Atom
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Research Task ● Depth Study and In Class Test ● Preliminary Examination 	Year 12 <ul style="list-style-type: none"> ● Depth Study and Practical Investigation ● Research and In Class Test ● Trial HSC Examination
Particular Course Requirements	
<p>Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules.</p> <p>Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Physics examination assesses Modules 5-8 of the HSC course. Questions related to the Working Scientifically Skills are integrated throughout the examination. Each student must complete the following sections over three hours:</p> <ul style="list-style-type: none"> ● Objective Response Questions- 20 marks ● Written Response Questions - 80 marks 	
Course Costs	Nil

Course Name: Investigating Science	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Maximum of 6 units of Science in Year 11, maximum of 7 units in Year 12	Course/Subject Prerequisites: Nil
Course Description	
The Year 11 course focuses on the centrality of observation in initiating the scientific process and examines the human tendency to draw inferences and make generalisations from these observations. Students learn about the development and use of scientific models and the similarities and differences between scientific theories and laws.	The Year 12 course builds on the skills and concepts learnt in Year 11 with students conducting their own scientific investigations and communicating their findings in scientific reports. Students examine the interdependent relationship between Science and Technology and apply their knowledge, understanding and skills to scientifically examine a claim. Students explore the ethical, social, economic and political influences on science and scientific research in the modern world.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Cause and Effect - Observing ● Cause and Effect - Inferences and Generalisations ● Scientific Models ● Theories and Laws 	Year 12 <ul style="list-style-type: none"> ● Scientific Investigations ● Technologies ● Fact or Fallacy? ● Science and Society
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Practical Investigation ● Depth Study ● Preliminary Examination 	Year 12 <ul style="list-style-type: none"> ● Practical Investigation ● Research Task ● Depth Study ● Trial HSC Examination
Particular Course Requirements	
<p>Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts. A depth study may be one investigation/activity or a series of investigations/activities. Depth studies may be included in one module or across several modules.</p> <p>Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Investigating Science examination assesses Modules 5-8 of the HSC course. Questions related to the Working Scientifically Skills are integrated throughout the examination. Each student must complete the following sections over three hours:</p> <ul style="list-style-type: none"> ● Objective Response Questions- 20 marks ● Written Response Questions - 80 marks 	
Course Costs	Nil

***TECHNOLOGICAL
AND APPLIED
STUDIES***

Course Name: Design and Technology Course	Course Classification: NESAs Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil
Course Description	
The Preliminary course involves the study of both designing and producing. This is explored through areas such as design theory and practice, design processes, environmental and social issues, communication, research, technologies, and the manipulation of materials, tools and techniques. The course involves hands-on practical activities which develop knowledge and skills in designing and producing. The Preliminary course includes the completion of at least two design projects. These projects involve the design, production and evaluation of a product, system or environment and includes evidence of the design process recorded in a design folio.	The HSC course involves the development and realisation of a Major Design Project, a case study of an innovation, along with the study of innovation and emerging technologies. The study of the course content is integrated with the development of a Major Design Project, worth 60% of the HSC mark . This project requires students to select and apply appropriate design, production and evaluation skills to a product, system or environment that satisfies an identified need or opportunity. A case study of an innovation is also required with students identifying the factors underlying the success of the innovation, analyse associated ethical issues and discuss its impact on Australian society.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Designing ● Producing 	Year 12 <ul style="list-style-type: none"> ● Innovation ● Emerging Technologies ● Major Design Project
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Preliminary Design Project and Portfolio 1 ● Preliminary Design Project and Portfolio 2 ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● Identification of the Need - Proposal ● Innovation Case Study ● Project Development - Report ● Trial HSC Examination
Particular Course Requirements	
<p>There is no presumed knowledge or skills required, however throughout the course students will develop skills to be able to:</p> <ul style="list-style-type: none"> ● Critically analyse and satisfy markets needs and opportunities ● Participate in the practical, hands-on development of projects ● Apply ethical constraint and consideration regarding intellectual property and copyright ● Explore a range of industry standard techniques and processes which will then be applied in the production and presentation of the Major Design Project. <p>This course requires the completion of a Major Design Project which involves a portfolio. The project is weighted as 60% of the overall HSC mark.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Design and Technology examination assesses the topics of the HSC course over a one and a half hours.</p> <ul style="list-style-type: none"> ● Section I- Multiple choice questions - 10 marks ● Section II- Short answer questions - 15 marks ● Section III- Structured extended response - 15 marks 	
Course Costs	Students will be required to cover the costs involved in practical projects

Course Name: Textiles and Design	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 Involves the study of design, communication techniques, manufacturing methods, fibres, yarns, fabrics and the Australian Textile Clothing, Footwear and Allied Industries. Practical experiences, experimenting and product manufacturing are integrated throughout the content areas and includes the completion of two preliminary textile projects. These projects develop each student's creative abilities and skills in designing, manipulating, experimenting and selecting appropriate fabrics for end use.</p>	<p>Year 12 The HSC course builds upon the Preliminary course and involves the study of fabric colouration and decoration, historical design development, cultural factors that influence design and designers, contemporary designers, and use applications of textiles, innovation and emerging technologies, appropriate textile technology and environmental sustainability, current issues and the marketplace. This course involves the development of a Major Textiles Project, worth 50% of the HSC mark. The project has two components: the supporting documentation and textile items.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Design ● Properties and Performance of Textiles ● The Australian Textiles, Clothing, Footwear and Allied Industries 	<p>Year 12</p> <ul style="list-style-type: none"> ● Design ● Properties and Performance of Textiles ● The Australian Textiles, Clothing, Footwear and Allied Industries ● Major Textiles Project
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Preliminary Textiles Project and Portfolio 1 ● Preliminary Textiles Project and Portfolio 2 ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● Major Project Proposal Presentation ● Topic Test ● Project Development - Report ● Trial HSC Examination
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Particular Course Requirements

<p>There is no presumed knowledge or skills required, however throughout the course students will be required to:</p> <ul style="list-style-type: none"> ● Complete two preliminary projects <ul style="list-style-type: none"> o Focusing on Design and manipulation skills o Focusing on the properties and performance of textiles and decorative techniques ● Develop and complete a Major Textiles Project from one of the following focus areas; Apparel, furnishings, costume, textile art, non-apparel ● Culture and Designer case study (Year 12) <p>This course requires a major project/portfolio</p>

Structure of the HSC Examination Paper

<p>The HSC Textiles and Design examination assesses the three topics of the HSC course over one and half hours. Each student must complete the following sections of the exam paper;</p> <ul style="list-style-type: none"> ● Multiple choice - 10 marks ● Extended Response - 16 marks ● Short Answers - 24 marks

Course Costs	Students will be required to cover the costs involved in practical projects
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Course Name: Food Technology	Course Classification: NESAs Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 The Preliminary course will develop knowledge and understanding about food nutrients and diets for optimum nutrition, the functional properties of food, safe preparation, presentation and storage of food, sensory characteristics of food, the influences on food availability and factors affecting food selection. Practical skills in planning, preparing and presenting food are integrated throughout the content areas.</p>	<p>Year 12 The HSC course involves the study of: sectors, aspects, policies and legislations of the Australian Food Industry; production, processing, preserving, packaging, storage and distribution of food; factors impacting, reasons, types, steps and marketing of food product development; nutrition incorporating diet and health in Australia and influences on nutritional status. Practical experiences in developing, preparing, experimenting and presenting food are integrated throughout the course.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Food Availability and Selection ● Food Quality ● Nutrition 	<p>Year 12</p> <ul style="list-style-type: none"> ● The Australian Food Industry ● Food Manufacture ● Food Product Development ● Contemporary Nutrition Issues
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Food Availability & Selection - Research Investigation & Practical ● Food Quality - Experimentation Folio & Practical ● Preliminary Exam 	<p>Year 12</p> <ul style="list-style-type: none"> ● Food Industry Report ● Food Manufacture Research Task and Practical ● Food Product Development Task ● Trial HSC Examination
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Particular Course Requirements

The practical requirements of this course are used as experiments to underpin the theory content.

Structure of the HSC Examination Paper

The HSC Food Technology examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- Multiple choice - 20 marks
- Short Answers - 50 marks
- Extended Response - 2 x 15 marks

Course Costs	NIL
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Course Name: Industrial Technology Multimedia	Course Classification: NESAs Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11</p> <p>In the preliminary year students practical projects and class works are aimed at developing a range of skills in the creation of Multimedia content. This includes video, audio, animation, graphics, hypermedia and text based works. The course utilises the Adobe Creative Cloud Suite, an industry level software package.</p>	<p>Year 12</p> <p>In the HSC year, students design and develop a major project consisting of a multimedia product and a management portfolio.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Industry Study ● Design and Management ● Industry-Specific Multimedia Content and Production 	<p>Year 12</p> <ul style="list-style-type: none"> ● Industry Study ● Design and Management ● Industry-Specific Multimedia Content and Production ● Major Project
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Individual Practical Project and Portfolio ● Group Practical Project and Portfolio ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● Major Project Management and Design ● Major Project Development and Production ● Industry Study ● Trial HSC Examination
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Particular Course Requirements

<p>There is no presumed knowledge or skills required, however throughout the course students will develop skills to be able to:</p> <ul style="list-style-type: none"> ● plan all processes and stages required to complete projects ● obtain, create and modify images, sounds and text ● apply ethical constraints relating to authoring and copyright ● outsource appropriate expertise as appropriate to complement personal practical skills ● select from a wide variety of industry techniques and strategies, apply them in the production and presentation of the major project. <p>This course requires a major project/portfolio and industry study</p>

Structure of the HSC Examination Paper

<p>The HSC Industrial Technology Multimedia examination is variable and can assess the Multimedia Technologies topics, Industry Study or content specific to the syllabus of the course.</p> <p>Each student must complete the following sections of the exam paper:</p> <ul style="list-style-type: none"> ● Section 1- Multiple choice - 10 marks ● Section 2- Short Answers - 15 marks ● Section 3- Extended Response- 15 marks

Course Costs	NIL
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PERFORMING ARTS

Course Name: Dance	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.	Course/Subject Prerequisites: Nil

Course Description	
Year 11 Students undertake a study of Dance as an art form with equal focus on the components of Performance, Composition and Appreciation. The study of anatomy, physiology and their role in Dance Technique is fundamental and of paramount importance to the course and informs all three components of the course.	Year 12 Students continue to develop skills in the three course components of Performance, Composition and Appreciation and also undertake an in-depth study of Dance in one of the Major Study components; either Performance, Composition, Appreciation or Dance and Technology.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Performance ● Composition ● Appreciation ● Safe Dance 	Year 12 <ul style="list-style-type: none"> ● Core Performance ● Core Composition ● Core Appreciation ● Major Study
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Solo Performance and Interview ● In Class Appreciation Essays ● Solo Composition 	Year 12 <ul style="list-style-type: none"> ● Core Performance and Interview ● Core Composition and Interview ● Major Study and Interview ● Core Appreciation Written Exam and HSC Practical Trials
Particular Course Requirements	
The published <i>Course Prescriptions</i> , which may change in total or in part every three years, indicate works and artists to be studied in the HSC Course in Core Appreciation and Major Study Appreciation.	
Structure of the HSC Examination	
The HSC Dance examination assesses the practical and written components of the course. Each student must complete the following; <ul style="list-style-type: none"> ● Practical Examination - Core Performance & Core Composition - assessed by NESA in Term 3 (40 marks) ● Major Study - practical examination or submission - assessed by or submitted to NESA in Term 3 (40 marks) ● Written Paper - Core Appreciation - 2 extended responses (20 marks) 	
Course Costs	NIL

Course Name: Drama	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11</p> <p>Content comprises an interaction between the components of improvisation, playbuilding and acting, elements of production in performance and theatrical traditions and performance styles. Learning comes from practical and theoretical experiences in each of these areas.</p>	<p>Year 12</p> <p>Content in Year 12 involves the theoretical study of the traditions of theatre. The Group Performance (3-6 students) involves creating a piece of original theatre (8-12 minutes). It provides an opportunity for each student to demonstrate performance skills. For the Individual Project, students demonstrate their expertise in a particular area choosing one project from Critical Analysis or Design or Performance or Script-writing or Video Drama.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Improvisation, Playbuilding and Acting ● Elements of Production in Performance ● Theatrical Traditions and Performance Styles 	<p>Year 12</p> <ul style="list-style-type: none"> ● Australian Drama and Theatre ● Studies in Drama and Theatre ● Group Performance ● Individual Project
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Group Performance Task ● Production and Portfolio ● Performance Essay 	<p>Year 12</p> <ul style="list-style-type: none"> ● In Class Workshop and Written Response ● Development of Individual Project and Group Performance ● Written Exam and HSC Practical Trials
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Particular Course Requirements

Students will engage in practical workshop activities and performances throughout the course. In preparing for the group performance, the published *Course Prescriptions* include a topic list which is used as a starting point. Given the demands of a group performance, the course would only suit students with a minimum attendance rate of 95%. The Individual Project is negotiated between the student and the teacher at the beginning of the HSC course. Students choosing Individual Project Design or Critical Analysis must base their work on one of the texts listed in the published text list. This list changes every three years. Students must ensure that they do not choose a text or topic they are studying in Drama in the written component or in any other HSC course when choosing Individual Projects.

Structure of the HSC Examination

The HSC Drama examination assesses the practical and written components of the course. Each student must complete the following :

- Group Performance - assessed by NESA in Term 3 (30 marks)
- Individual Project - assessed by or submitted to NESA in Term 3 (30 marks)
- Written Paper - Two extended responses (40 marks)

Course Costs	NIL
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Course Name: Music 1	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Music 2/Music Extension	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11</p> <p>In the Preliminary course, students will study the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. Students will focus their performance skills on a specific instrument or their voice and develop both solo and ensemble skills.</p>	<p>Year 12</p> <p>In addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology. These electives must represent each of the three topics studied in the course.</p> <p>Students selecting Composition electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by NESA to validate authorship of the submitted work.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Music for Small Ensembles ● Music for Film ● Jazz 	<p>Year 12</p> <ul style="list-style-type: none"> ● An Instrument and its Repertoire ● Music of the 20th & 21st Centuries ● Australian Music
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● In Class Aural (Listening) Exam ● Composition and Portfolio ● Solo Performance and Viva Voce 	<p>Year 12</p> <ul style="list-style-type: none"> ● Core Performance and Viva Voce ● Composition and analysis ● Electives - performance or submission ● Aural Exam & HSC Practical Trials
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Particular Course Requirements

2 Unit Music 1 is a practical course, for which there are no prerequisites. Students are able to specialise in one of more areas of performance, composition or musicology in the HSC Course. All students must perform at least one piece for their Core Performance in the HSC course.

Structure of the HSC Examination

The HSC Music 1 examination assesses the practical and aural components of the course. Each student must complete the following;

- Core Performance and electives (performance or submission) - assessed by NESA in Term 3 (80 marks)
 - Aural exam - written analysis of 4 musical excerpts (30 marks)
- *scaled to a mark out of 100*

Course Costs	Nil
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VISUAL ARTS

Course Name: Visual Arts	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil
Course Description	
Year 11 The Preliminary course is broadly focused in its investigation of the antecedents to and the development of Modernism. Preliminary Course learning opportunities focus on: The nature of practice in art making, art criticism and art history through different case study investigations. The roles and relationships between artists, artworks, the world and audiences in the artworld. How students may develop meaning, focus and interest in their work. Developing an understanding of material practice through working with a variety of genres, forms and conventions.	Year 12 The HSC Visual Arts course provides a deeper investigation of key contemporary artists' work and practice through a series of case studies and involves student participation in practical 'art making' lessons. These lessons serve to broaden students' understanding of the artworld and its conventions through critical and historical investigations of at least five artists. These theoretical investigations contribute to informing and developing participants' own practice as artists. The course culminates with the generation of a 'Body of Work' and the sitting of a written exam.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Artworks in at least two expressive forms and use of the Visual Art Process Diary (VAPD) ● A broad investigation of ideas in art making, art criticism and art history focusing on artists and movements contained in Modernism. 	Year 12 <ul style="list-style-type: none"> ● Development of a body of work and use of the Visual Art Process Diary (VAPD) ● A minimum of five Case Studies (4–10 hours each) of contemporary artists and their practice. ● Deeper and more complex investigations in artmaking, art criticism and art history.
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● Body of Work (Practical) ● Extended Response ● Final Exam 	Year 12 <ul style="list-style-type: none"> ● Body of Work (Practical) ● Extended Response ● Trial HSC Examination
Particular Course Requirements	
Preliminary Course: A focus on the key components and concepts that need to be known in the visual arts through: the content of practice, conceptual framework, frames making artworks in at least 2 forms use of a process diary broad investigation of ideas in art criticism and art history HSC Course: A focus on more interpretive investigations and relationships through: the content of practice, conceptual framework, frames the development of a body of work use of a process diary investigation of content through at least 5 case studies in art criticism and art history. This course requires a major work/independent research/depth study	
Structure of the HSC Examination Paper	
The HSC Visual Arts examination assesses the two main areas of the HSC course (Art Making & Art History & Criticism). Each student must create a Body of Work and complete a written exam paper (1.5 hours) School-based assessment: development of the body of work (50%) art criticism and art history (50%) External examination: submission of a body of work (50%) and written paper (50%) Practical : Body of Work- 50 marks Written Paper: Short Answers - 25 marks Extended Response - 25 marks	
Course Costs	Body of Work costs

Course Name: Photographic, Video and Digital Imaging	Course Classification: Content Endorsed Units: 1 Unit Preliminary
Course/Subject Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.	Course/Subject Prerequisites: Nil
Course Description	
<p>Year 11 Photography, Video and Digital Imaging 1 Unit (Preliminary) offers students the opportunity to explore contemporary artistic practices that make use of photography, video and digital imaging. The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in the fields of photography and/or video and/or digital imaging and understand and value how these fields of practice invite different interpretations and explanations.</p> <p>Students will learn about contemporary photographic, video and digital imaging practices of artists which will inform students practice in creating digital photographic and video artworks, developing conceptual and technical accomplishment.</p>	
Topics Covered	
<p>Year 11</p> <ul style="list-style-type: none"> ● Video: Introduction to Practice in Video ● Digital Imaging/Photography: Introduction to Practice in Digital Imaging and Developing a Point of View ● Occupational Health and Safety 	
Suggested Assessment Schedule	
<p>Year 11 Making - 70% Critical and historical studies - 30%</p> <ul style="list-style-type: none"> ● Video artwork and investigation ● Digital Imaging/Photographic artwork and investigation 	
Particular Course Requirements	
<ul style="list-style-type: none"> ● Students are required to keep a diary (hard copy or digital) throughout the course ● Students require a device for photography and video e.g. mobile phone, digital camera 	
Structure of the HSC Examination Paper	
Preliminary Course only	
Course Costs	Nil

Course Name: Visual Design	Course Classification: Content Endorsed Units: 1 Unit Preliminary
Course/Subject Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.	Course/Subject Prerequisites: Nil
Course Description	
<p>Year 11 Visual Design 1 Unit (Preliminary) provides students with opportunities to investigate the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as utilitarian function. It encourages students to explore the practices of graphic designers in contemporary societies and promotes imaginative and innovative approaches to design within the context of the Australian environment and culture. As a 1 unit subject it provides a basic introduction to visual design which can complement study in the visual arts and other learning areas and develop knowledge and skills which can be applied in a wide range of situations.</p> <p>The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in different fields of design and to understand and value how visual design invites different interpretations and explanations. Students will develop knowledge, skills and understanding through the making of works in design that lead to and demonstrate conceptual and technical accomplishment. They will also develop knowledge, skills and understanding that lead to increasingly accomplished critical and historical investigations of design. Students will focus on the field of Graphic Design in this course.</p>	
Topics Covered	
<p>Year 11</p> <ul style="list-style-type: none"> ● Graphic Design <ul style="list-style-type: none"> ○ Publications and Information ○ Illustration and Cartooning ○ Occupational Health and Safety 	
Suggested Assessment Schedule	
<p>Year 11</p> <ul style="list-style-type: none"> ● Publications and Information artwork and investigation ● Illustration and Cartooning artwork and investigation 	
Particular Course Requirements	
<ul style="list-style-type: none"> ● Students are required to keep a diary (hard copy or digital) throughout the course ● Students require a laptop capable of using Adobe software e.g. Photoshop, In Design, Illustrator 	
Structure of the HSC Examination Paper	
Preliminary Course only	
Course Costs	Nil

Course Name: Ceramics	Course Classification: Content Endorsed Units: 1 Unit Preliminary
Course/Subject Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.	Course/Subject Prerequisites: Nil
Course Description	
<p>Year 11 Ceramics is the art and technology of forming, firing and glazing clay to make a range of products. Clay, the basic material used in this process. This natural material lends itself to many applications ranging from building materials to ceramic ware, e.g. plates, bowls and drinking vessels, jewellery, sculptures and other decorative surfaces. Clay can be used, in its fired form, in diverse applications.</p> <p>Ceramics is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in ceramics and understand and value how ceramics, as a field of practice, invites different interpretations and explanations. Ceramics offers students opportunities to reinterpret the world and develop a sense of personal satisfaction and achievement. It encourages an empathy with the properties of natural materials and an opportunity to experience the deep pleasure and satisfaction which comes from transforming these materials into objects which have personal meaning and significance.</p>	
Topics Covered	
<p>Year 11</p> <ul style="list-style-type: none"> ● Introduction to the traditions of ceramics ● Introduction to Contemporary Practice in ceramics ● Handbuilding and Surface Treatment techniques ● Occupational Health and Safety 	
Suggested Assessment Schedule	
<p>Year 11 Making - 70% Critical and historical studies - 30%</p> <ul style="list-style-type: none"> ● Contemporary Ceramic artwork and investigation 	
Particular Course Requirements	
<ul style="list-style-type: none"> ● Students are required to keep a diary over the duration of the course to document the technical aspects of their work and should note the development of concepts and ideas. ● The diary may include a sketch book, folder, photographs etc. The diary, in conjunction with other work produced, will be used within the assessment program. 	
Structure of the HSC Examination Paper	
Preliminary Course only	
Course Costs	Nil

***PERSONAL
DEVELOPMENT, HEALTH
AND PHYSICAL
EDUCATION***

Course Name: Community and Family Studies (CAFS)	Course Classification: NESA Developed Unit: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description	
<p>Year 11 Community and Family Studies is an interdisciplinary course drawing upon selected components of family studies, sociology, developmental psychology and students' general life experiences. This course focuses on skills in resource management that enable people to function effectively in their everyday lives, in families and communities. The course provides opportunities for students to explore and form positive attitudes about themselves and others; to develop an understanding of their relationships within their families and other groups; to learn to work cooperatively and to appreciate the importance of effective communication.</p>	<p>Year 12 Community and Family Studies develops students' knowledge, skills and attitudes relevant to effective decision-making leading to confidence and competence in solving practical problems in the management of everyday living. The HSC course examines how the wellbeing of individuals, families and communities is affected by broader societal influences including sociocultural, economic and political factors. It encourages opportunities for students to become proactive members of society as they examine both their potential to adopt a range of roles and the responsibilities they have in contributing to society.</p>

Topics Covered	
<p>Year 11</p> <ul style="list-style-type: none"> ● Resource Management ● Individuals and Groups ● Families and Communities 	<p>Year 12</p> <ul style="list-style-type: none"> ● Research Methodology ● Groups in Context ● Parenting and Caring ● Option: Individuals and Work

Current Assessment Schedule	
<p>Year 11</p> <ul style="list-style-type: none"> ● Stimulus Response ● Prepared Response ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● Independent Research Project ● Prepared Response ● Media File and Response ● Trial HSC Examination

Particular Course Requirements
Students are required to complete an Independent Research Project (IRP) in the context of the HSC core module – Research Methodology – and forms part of the HSC internal assessment. The focus of the IRP should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.

Structure of the HSC Examination Paper
<p>The HSC Community and Family Studies examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;</p> <ul style="list-style-type: none"> ● Multiple choice - 20 marks ● Short Answers - 55 marks ● Option Area Extended Response - 25 marks

Course Costs	Study Day provided by an external course.
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Course Name: Personal Development, Health and Physical Education (PDHPE)	Course Classification: NESA Developed Unit: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description	
<p>Year 11</p> <p>The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing, and fitness choices.</p>	<p>Year 12</p> <p>In the HSC course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.</p>
Topics Covered	
<p>Year 11</p> <ul style="list-style-type: none"> ● Better Health for Individuals ● Body in Motion ● Option: First Aid ● Option: Fitness Choices 	<p>Year 12</p> <ul style="list-style-type: none"> ● Health Priorities in Australia ● Factors Affecting Performance ● Option: Sports Medicine ● Options: Sport & Physical Activity in Australian Society
Current Assessment Schedule	
<p>Year 11</p> <ul style="list-style-type: none"> ● Stimulus Response ● Research Report on Health ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● Written Response ● Stimulus Response ● Research Task ● Trial HSC Examination
Particular Course Requirements	
<p>The Preliminary course consists of two core modules representing 60% of course time. An options component representing 40% of course time includes four options of which students are to study two.</p> <p>The HSC course consists of two core modules representing 60% of course time. An options component representing 40% of course time includes five options of which students are to study two.</p>	
Structure of the HSC Examination Paper	
<p>The HSC Personal Development, Health and Physical Education examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;</p> <ul style="list-style-type: none"> ● Multiple choice - 20 marks ● Core Short Answers - 40 marks ● Option Areas - 40 marks 	
Course Costs	<p>Approx \$75 - Royal Lifesaving First Aid Course</p> <p>Approx \$75 - Excursion to Sydney Academy of Sport and Recreation.</p>

Course Name: Sport, Lifestyle and Recreation (SLR)	Course Classification: Content Endorsed Course Units: 2 unit
Course/Subject Exclusions: Students studying NESA developed PDHPE must not study CEC modules which duplicate PDHPE modules. SLR 1 unit.	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 Students learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They will participate in a variety of sports.</p>	<p>Year 12 Students will develop knowledge and understanding of the factors that influence health and participation in physical activity. They will also look at what constitutes a quality performance. Students will develop an ability to analyse and implement strategies to promote health, physical activity and enhanced performance. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.</p>
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Topics Covered

<p>The course provides the opportunity to specialise in areas of expertise or interest through optional modules such as:</p> <ul style="list-style-type: none"> ● Aquatics ● Athletics ● First Aid ● Fitness ● Dance ● Healthy Lifestyle 	<ul style="list-style-type: none"> ● Games Application 1 and 2 ● Gymnastics ● Outdoor Recreation ● Resistance Training ● Sports Administration ● Sports Coaching and Training ● Social Perspectives of Sport ● Individual Games & Sports applications
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Program & Practical Application ● Practical competencies ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● Program & Practical Application ● Practical competencies ● Yearly Examination
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Particular Course Requirements

The Sport, Lifestyle and Recreation Studies course comprises 15 optional modules. There is no prescribed core component. The time allocated to each optional module is flexible within the range of 20–40 hours depending on the number of units for the course and the way in which the course is delivered.

If students choose the 2 unit option for year 11 and 12 - they will undertake 6-12 units

Structure of the HSC Examination Paper

No HSC Exam

Course Costs	A possibility of an overnight experience depending on the options chosen
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Course Name: Sport, Lifestyle and Recreation (SLR)	Course Classification: Content Endorsed Course Units: 1 unit
Course/Subject Exclusions: Students studying NESA developed PDHPE must not study CEC modules which duplicate PDHPE modules. SLR 1 unit.	Course/Subject Prerequisites: Nil

Course Description

Year 11 Students learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They will participate in a variety of sports. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.	Year 12 Not offered as 1 unit in Year 12.
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Topics Covered

The course provides the opportunity to specialise in areas of expertise or interest through optional modules such as: <ul style="list-style-type: none"> ● Aquatics ● Athletics ● First Aid ● Fitness ● Dance ● Healthy Lifestyle 	<ul style="list-style-type: none"> ● Games Application 1 and 2 ● Gymnastics ● Outdoor Recreation ● Resistance Training ● Sports Administration ● Sports Coaching and Training ● Social Perspectives of Sport ● Individual Games & Sports applications
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Current Assessment Schedule

Year 11 <ul style="list-style-type: none"> ● Program & Practical Application ● Practical competencies ● Yearly Examination 	Year 12 N/A
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Particular Course Requirements

The Sport, Lifestyle and Recreation Studies course comprises 15 optional modules. There is no prescribed core component. The time allocated to each optional module is flexible within the range of 20–40 hours depending on the number of units for the course and the way in which the course is delivered.

If students choose the 1 unit option for year 11 - they will undertake 2-3 modules

Structure of the HSC Examination Paper

No HSC Exam

Course Costs	Outdoor Education Day Excursion at Sydney Academy of Sport and Recreation.
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VOCATIONAL EDUCATION AND TRAINING (VET)

POSSIBLE QUALIFICATIONS	<p style="text-align: center;">Students who are assessed as competent for all Units of Competency in the 240-hour course are eligible for the following award under the Australian Qualifications Framework:</p> <p style="text-align: center;">Certificate III in Business (BSB30120)</p> <p style="text-align: center;">Students who are assessed as competent for some of the Units of Competency will be eligible for an AQF Statement of Attainment towards Certificate III in Business Services BSB30120 in the <i>possible qualifications</i>.</p>																																																																																					
UNITS	Preliminary and HSC Years as 2 units in each year.																																																																																					
GENERAL INFORMATION	The above qualification is a nationally recognised entry-level qualification for employment in the Business Services industry. This course would suit students who are interested in a career in the office or business environment and in other personal contact & service occupations such as legal or medical secretary, business management, marketing, advertising and finance. The knowledge, skills and attitudes acquired by students in this course will also be of value in future study and daily life.																																																																																					
UNITS TO BE UNDERTAKEN	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Preliminary</td> <td style="text-align: center;">BSBWHS311</td> <td>Assist with maintaining workplace safety</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory Safety & Wellbeing</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBTEC202</td> <td>Use digital technologies to communicate in a work environment</td> <td style="text-align: center;">Elective Group A</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBTEC301</td> <td>Design and produce business documents</td> <td style="text-align: center;">Elective Group A</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBCRT311</td> <td>Apply critical thinking skills in a team environment</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory Innovation & technology</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBTEC201</td> <td>Use business software applications</td> <td style="text-align: center;">Elective Group A</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">BSBINS302</td> <td>Organise workplace information</td> <td style="text-align: center;">Elective Group G</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBPFF301</td> <td>Organise personal work priorities</td> <td style="text-align: center;">Elective Group B</td> <td style="text-align: center;">Mandatory Industry</td> </tr> <tr> <td></td> <td style="text-align: center;">Possible outcome:</td> <td style="text-align: center;">Statement of Attainment towards</td> <td colspan="2" style="text-align: center;">Preliminary</td> </tr> <tr> <td></td> <td style="text-align: center;">BSB30120</td> <td style="text-align: center;">Certificate III in Business</td> <td colspan="2"></td> </tr> <tr> <td style="text-align: center;">HSC</td> <td style="text-align: center;">BSBTEC303</td> <td>Create electronic presentations</td> <td style="text-align: center;">Elective Group A</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBPFF201</td> <td>Support personal wellbeing in the workplace</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory Safety & Wellbeing</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBTWK301</td> <td>Use inclusive work practices</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory industry</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBSUS211</td> <td>Participate in sustainable work practices</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory Sustainability</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBXC301</td> <td>Engage in workplace communication</td> <td style="text-align: center;">Core</td> <td style="text-align: center;">Mandatory Industry</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBOPS304</td> <td>Deliver and monitor a service to customers</td> <td style="text-align: center;">Elective Group D</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">BSBOPS201</td> <td>Work effectively in business environments</td> <td style="text-align: center;">Elective (Other - Level II)</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td></td> <td style="text-align: center;">Possible outcome:</td> <td style="text-align: center;">Certificate III in Business</td> <td colspan="2" style="text-align: center;">Prelim & HSC</td> </tr> </table>	Preliminary	BSBWHS311	Assist with maintaining workplace safety	Core	Mandatory Safety & Wellbeing		BSBTEC202	Use digital technologies to communicate in a work environment	Elective Group A	Elective		BSBTEC301	Design and produce business documents	Elective Group A	Elective		BSBCRT311	Apply critical thinking skills in a team environment	Core	Mandatory Innovation & technology		BSBTEC201	Use business software applications	Elective Group A			BSBINS302	Organise workplace information	Elective Group G	Elective		BSBPFF301	Organise personal work priorities	Elective Group B	Mandatory Industry		Possible outcome:	Statement of Attainment towards	Preliminary			BSB30120	Certificate III in Business			HSC	BSBTEC303	Create electronic presentations	Elective Group A	Elective		BSBPFF201	Support personal wellbeing in the workplace	Core	Mandatory Safety & Wellbeing		BSBTWK301	Use inclusive work practices	Core	Mandatory industry		BSBSUS211	Participate in sustainable work practices	Core	Mandatory Sustainability		BSBXC301	Engage in workplace communication	Core	Mandatory Industry		BSBOPS304	Deliver and monitor a service to customers	Elective Group D	Elective		BSBOPS201	Work effectively in business environments	Elective (Other - 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HSC INFORMATION	<p>The course is a Category B course and may be counted towards the ATAR. Mandatory units of competency from the above list are examined. Students should note that the HSC examination in this subject is optional. Students not wishing to achieve an ATAR need not sit the HSC examination.</p> <p>NB: only 2 units of Category B subjects can be counted towards the ATAR.</p>																																																																																					
WORK PLACEMENT	<p>NESA requires students to complete a minimum of 70 hours of work placement. Work placement is a mandatory component of the course and must be completed prior to the HSC exam.</p> <p>Public Health Orders and mandates from many employers and industry groups require evidence of vaccination status for engagement in the workplace. Proof of evidence of your covid vaccination status is required.</p>																																																																																					
ASSESSMENT	This course is competency-based and the student's performance is recognised against a prescribed industry standard. Students are assessed using a variety of oral, written and practical assessment methods. They are given a number of opportunities to demonstrate competence across the range of competency standards covered by this course. Both formal and informal assessment events will occur throughout Years 11 and 12.																																																																																					
RECOGNITION OF PRIOR LEARNING (RPL)	You may be entitled to apply for Recognition of Prior Learning. If you have completed any training, either through your part-time work, TAFE or other courses you have completed recently, or through experience gained in other ways you can apply for RPL. You should talk to your School VET Coordinator, Careers Adviser or Business Services teachers for further information.																																																																																					
LINKS TO OTHER COURSES OR QUALIFICATIONS	The course outcomes are recognised by TAFE and other Registered Training Providers. Students gaining the above qualification may move directly into the next qualification level with another training provider. The 240 hours may also be credited against a related traineeship.																																																																																					

POSSIBLE QUALIFICATIONS	Students who are assessed as competent for all Units of Competency in the 240-hour course are eligible for the following under the Australian Qualifications Framework: Statement of Attainment towards Certificate III in Early Childhood Education and Care (CHC30121)																																													
UNITS	Preliminary and HSC Years as 2 units in each year.																																													
GENERAL INFORMATION	The above qualification is recognised entry-level qualifications for employment in the Community Services industry. The course would suit students who are interested in either a career in the Child-care Industry or part-time work while undertaking further study. Students may also wish to complete this course for general interest.																																													
UNITS TO BE UNDERTAKEN	<table border="1"> <tr> <td>HLTWHS001</td> <td>Participate in workplace health and safety</td> <td>Core</td> </tr> <tr> <td>CHCECE056</td> <td>Work effectively in children's education and care</td> <td>Core</td> </tr> <tr> <td>CHCECE034</td> <td>Use an approved learning framework to guide practice</td> <td>Core</td> </tr> <tr> <td>CHCECE037</td> <td>Support children to connect with the natural environment</td> <td>Core</td> </tr> <tr> <td>CHCECE038</td> <td>Observe children to inform practice</td> <td>Core</td> </tr> <tr> <td>CHCECE030</td> <td>Support inclusion and diversity</td> <td>Core</td> </tr> <tr> <td>CHCDIV001</td> <td>Work with diverse people</td> <td>Elective</td> </tr> <tr> <td>Possible outcome:</td> <td>Statement of Attainment towards</td> <td>Prelim</td> </tr> <tr> <td>CHC30121</td> <td>Certificate III in Early Childhood Education and Care</td> <td></td> </tr> <tr> <td>HLTAID012</td> <td>Provide First Aid in an education and care setting</td> <td>Core</td> </tr> <tr> <td>CHCECE055</td> <td>Meet legal and ethical obligations in children's education and care</td> <td>Core</td> </tr> <tr> <td>CHCPRT001</td> <td>Identify and respond to children and young people at risk</td> <td>Core</td> </tr> <tr> <td>HLTFSE001</td> <td>Follow basic food safety practices</td> <td>Elective</td> </tr> <tr> <td>Possible outcome:</td> <td>Statement of Attainment towards</td> <td>Prelim & HSC</td> </tr> <tr> <td>CHC30121</td> <td>Certificate III in Early Childhood Education and Care</td> <td></td> </tr> </table>	HLTWHS001	Participate in workplace health and safety	Core	CHCECE056	Work effectively in children's education and care	Core	CHCECE034	Use an approved learning framework to guide practice	Core	CHCECE037	Support children to connect with the natural environment	Core	CHCECE038	Observe children to inform practice	Core	CHCECE030	Support inclusion and diversity	Core	CHCDIV001	Work with diverse people	Elective	Possible outcome:	Statement of Attainment towards	Prelim	CHC30121	Certificate III in Early Childhood Education and Care		HLTAID012	Provide First Aid in an education and care setting	Core	CHCECE055	Meet legal and ethical obligations in children's education and care	Core	CHCPRT001	Identify and respond to children and young people at risk	Core	HLTFSE001	Follow basic food safety practices	Elective	Possible outcome:	Statement of Attainment towards	Prelim & HSC	CHC30121	Certificate III in Early Childhood Education and Care	
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Possible outcome:	Statement of Attainment towards	Prelim & HSC																																												
CHC30121	Certificate III in Early Childhood Education and Care																																													
HSC INFORMATION	This is a NESA Endorsed Course and therefore no HSC examination. This is a non-ATAR course. Students can still achieve an ATAR by completing ECEC and 10 units of NESA endorsed NESA units																																													
WORK PLACEMENT	A minimum of 35 hours of work placement is a mandatory component of this NESA course and must be completed prior to the HSC examination period. However, the units noted above require performance and knowledge evidence to be gathered during 120hrs of work placement. Therefore, unless additional work placement is undertaken, these units will not be recorded as achieved on the final transcript, though they will be counted towards your HSC. Public Health Orders and mandates from many employers and industry groups require evidence of vaccination status for engagement in the workplace. Proof of evidence of your covid vaccination status is required																																													
ASSESSMENT	This course is competency-based and the student's performance is recognised against a prescribed industry standard. Students are assessed using a variety of oral, written and practical assessment methods. They are given a number of opportunities to demonstrate competence across the range of competency standards covered by this course. Both formal and informal assessment events will occur throughout Years 11 & 12.																																													
RECOGNITION OF PRIOR LEARNING (RPL)	You may be entitled to apply for Recognition of Prior Learning. If you have completed any training, either through your part-time work, TAFE or other courses you have completed recently, or through experience gained in other ways you can apply for RPL. You should talk to your School VET Coordinator, Careers Adviser or class teacher for further information.																																													
COSTS	Cost of approximately \$80 to cover the externally provided First Aid course in Year 12.																																													
LINKS TO OTHER COURSES OR QUALIFICATIONS	The course outcomes are recognised by TAFE and other Registered Training Providers. Students gaining the above qualification may move directly into the next qualification level with another training provider. The 240 hours may also be credited against a related traineeship or apprenticeship.																																													

SCS Weblink For more information go to <https://scs-vet.org/vet->

POSSIBLE QUALIFICATIONS	Certificate III in Live Production and Services (CUA30415)
UNITS	Preliminary and HSC Years as 2 units in each year
GENERAL INFORMATION	The entertainment industry itself is diverse and covers all aspects of the production of any type of live performance or event. There are many career choices across the entertainment industry. Some jobs are highly creative or technical, while others are management or customer service oriented. Expertise in technical production is sought after in a range of live performance and event contexts. This course would suit students interested in occupational areas in audio, costume, front of the house, lighting, make-up, props, scenic art, sets, staging and vision systems.

CUA30415				
Certificate III in Live Production and Services				
	Unit Code	Unit Title	AQF Status	Course Status
			15U: 6 Core, 9 Electives (Min 5 A)	Industry Curriculum Framework
	240hr 2U			26401
Preliminary	CPCCOHS1001	Work safely in the construction industry	Core	Mandatory
	CUAWHS302	Apply work health and safety practices	Core	Mandatory
	CUAIND301	Work effectively in the creative arts industry	Core	Mandatory
	CUASOU301	Undertake live audio operations	Group A Elective	Mandatory
	CUASTA301	Assist with production operations for live performances	Group A Elective	Mandatory
	CUASMT301	Work effectively backstage during performances	Group A Elective	Elective
Possible outcome: Statement of Attainment towards CUA30415 Certificate III in Live Production and Services			Preliminary	
HSC	CUAPPR304	Participate in collaborative creative projects	Core	Elective
	CUALGT301	Operate basic lighting	Group A Elective	Mandatory
	CUAVSS302	Operate vision systems	Group A Elective	Mandatory
	SITXCCS303	Provide service to customers	Core	Mandatory
	BSBWOR301	Organise personal work priorities and development	Core	Elective
	HLTAID003	Provide First Aid	Group B Elective	Elective
Possible outcome: Statement of Attainment towards CUA30415 Certificate III in Live Production and Services			Prelim & HSC	
	CUALGT304	Install and operate follow spots	Group A Elective	Elective
	CUASOU306	Operate sound reinforcement systems	Group A Elective	Elective
	CUASTA202	Assist with bump in and bump out of shows	Group C Elective	Elective
Possible outcome: Certificate III in Live Production and Services			Prelim & HSC	

HSC INFORMATION	This course is a Category B course and may be counted towards the ATAR. Mandatory units of competency from the above list are examined. Students should note that the HSC examination in this subject is optional. Students not wishing to achieve an ATAR need not sit the HSC examination. NB: only 2 units of Category B subjects can be counted towards the ATAR.
WORK PLACEMENT	NESA requires students to complete a mandatory minimum of 70 hours of work placement. Work placement is a mandatory component of the course and must be completed prior to the HSC exam. Public Health Orders and mandates from many employers and industry groups require evidence of vaccination status for engagement in the workplace. Proof of evidence of your covid vaccination status is required.
ASSESSMENT	This course is competency based and the student's performance is recognised against a prescribed industry standard. Students are assessed using a variety of oral, written and practical assessment methods. They are given a number of opportunities to demonstrate competence across the range of competency standards covered by this course. Both formal and informal assessment events will occur throughout Years 11 and 12.
RECOGNITION OF PRIOR LEARNING (RPL)	You may be entitled to apply for Recognition of Prior Learning. If you have completed any training, either through your part-time work, TAFE or other courses you have completed recently, or through experience gained in other ways you can apply for RPL. You should talk to your School VET Coordinator or Careers Adviser.
LINKS TO OTHER COURSES OR QUALIFICATIONS	The course outcomes are recognised by TAFE and other Registered Training Providers. Students gaining the above qualification may move directly into the next qualification level with another training provider. The 240 hours may also be credited against a related traineeship or apprenticeship.

SCS Weblink For more information go to <https://scs-vet.org/vet-courses/>

POSSIBLE QUALIFICATIONS	<p>Students who are assessed as competent for all Units of Competency in the 240-hour course are eligible for the following award under the Australian Qualifications Framework: Certificate II in Kitchen Operations SIT20416</p> <p>Students who are assessed as competent for some of the Units of Competency will be eligible for an AQF Statement of Attainment towards Certificate II in Kitchen Operations SIT20416.</p>
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UNITS	Preliminary and HSC Years as 2 units in each year.
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GENERAL INFORMATION	The above qualification is recognised entry-level qualifications for employment in the Hospitality industry. The course would suit students who are interested in a career in the Tourism and Hospitality Industry, working in hotels, motels, restaurants, clubs, catering organisations, resorts, travel and tourism organisations. Students may also wish to complete this course for general interest and to assist in part-time work while undertaking further study.
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UNITS TO BE UNDERTAKEN					
				13U: 8 Core, 5 Elective	Industry Curriculum Framework
		240hr 2U	Main Qualification: Certificate II in Kitchen Operations [Secondary Qual: Certificate II in Hospitality]		26511
	Prelim	SITXFSA001	Use hygienic practices for food safety	Core	Mandatory
		SITXWHS001	Participate in safe work practices	Core	Mandatory
		SITHCCC002	Prepare and present simple dishes	Elective	Elective
		SITHCCC001	Use food preparation equipment	Core	Cookery Stream
		SITHKOP001	Clean kitchen premises and equipment	Core	Cookery Stream
		BSBWOR203	Work effectively with others	Core	Mandatory
		SITHCCC003	Prepare and present sandwiches	Elective	Elective
		SITHCCC005	Prepare dishes using basic methods of cookery	Core	Cookery Stream
		SITXINV002	Maintain the quality of perishable items	Core	Elective
		Possible outcome	Statement of Attainment towards SIT20416 Certificate II in Kitchen Operations	Preliminary	
	HSC				
		BSBSUS201	[Participate in environmentally sustainable work practices]	E (L)	Elective
		SITHIND002	Source and use information on the hospitality industry	E (L) [Core for SIT20216]	Mandatory
		SITHCCC006	Prepare appetisers and salads	E (L)	Elective
		SITXFSA002	Participate in safe food handling practices	E (L)	Cookery Stream
		SITHCCC011	Use cookery skills effectively	Core	Elective
	Possible outcome:	Certificate II in Kitchen Operations	Prelim & HSC		

HSC INFORMATION	The course is a Category B course and may be counted towards the ATAR. Students should note that the HSC examination in this subject is optional. Students not wishing to achieve an ATAR need not sit the HSC examination. <i>NB: only 2 units of Category B subjects can be counted towards the ATAR.</i>
WORK PLACEMENT	NESA requires students to complete a minimum of 70 hours of work placement. Work placement is a mandatory component of the course and must be completed prior to the HSC exam. Public Health Orders and mandates from many employers and industry groups require evidence of vaccination status for engagement in the workplace. Proof of evidence of your covid vaccination status is required.
ASSESSMENT	This course is competency-based and the student's performance is recognised against a prescribed industry standard. Students are assessed using a variety of oral, written and practical assessment methods. They are given a number of opportunities to demonstrate competence across the range of competency standards covered by this course. Both formal and informal assessment events will occur throughout Years 11 & 12.
RECOGNITION OF PRIOR LEARNING (RPL)	You may be entitled to apply for Recognition of Prior Learning. If you have completed any training, either through your part-time work, TAFE or other courses you have completed recently, or through experience gained in other ways you can apply for RPL. You should talk to your School VET Coordinator, Careers Adviser or Hospitality teachers for further information.
COSTS	<ul style="list-style-type: none"> • Purchase of a full chef's uniform (new approx. \$90). • A course fee per year of \$240.00 is currently charged to cover materials, consumables and the hire of the tool kit.
LINKS TO OTHER COURSES OR QUALIFICATIONS	The course outcomes are recognised by TAFE and other Registered Training Providers. Students gaining the above qualification may move directly into the next qualification level with another training provider. The 240 hours may also be credited against a related traineeship or apprenticeship.

SCS Weblink For more information go to <https://scs-vet.org/vet-courses/>

LANGUAGES

Course Name: Italian Beginners	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Italian Continuers & Extension	Course/Subject Prerequisites: Nil

Course Description	
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<p>Year 11 Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Italian. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Italian-speaking communities</i>, provide contexts in which students develop their communication skills in Italian and their knowledge and understanding of language and culture.</p>	<p>Year 12 Students' skills in, and knowledge of Italian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.</p>
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Topics Covered	
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<p>Year 11</p> <ul style="list-style-type: none"> ● Family life, home and neighbourhood ● Friends, recreation and pastimes ● Holidays, travel and tourism 	<p>Year 12</p> <ul style="list-style-type: none"> ● People, places and communities ● Education and work ● Future plans and aspirations
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Current Assessment Schedule	
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<p>Year 11</p> <ul style="list-style-type: none"> ● In Class Tests ● Yearly Exam 	<p>Year 12</p> <ul style="list-style-type: none"> ● In Class Tests ● Trial HSC Examination
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Particular Course Requirements	
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Nil

Structure of the HSC Examination Paper	
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<p>The HSC Italian Beginners examination comprises a listening, reading and writing exam of 2 hours 40 minutes and a conversation of 5 minutes. Each student must complete the following sections of the exam paper;</p> <ul style="list-style-type: none"> ● Listening – 30 marks ● Reading – 30 marks ● Writing – 20 marks ● Speaking – 20 marks
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Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Japanese Beginners	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Japanese Continuers, Japanese Extension, Japanese in Context	Course/Subject Prerequisites: Nil

Course Description	
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<p>Year 11 Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Japanese-speaking communities</i>, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.</p>	<p>Year 12 Students' skills in, and knowledge of Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.</p>
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Topics Covered	
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<p>Year 11</p> <ul style="list-style-type: none"> ● Family life, home and neighbourhood ● Friends, recreation and pastimes ● Holidays, travel and tourism 	<p>Year 12</p> <ul style="list-style-type: none"> ● People, places and communities ● Education and work ● Future plans and aspirations
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Current Assessment Schedule	
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<p>Year 11</p> <ul style="list-style-type: none"> ● In Class Tests ● Yearly Exam 	<p>Year 12</p> <ul style="list-style-type: none"> ● In Class Tests ● Trial HSC Examination
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Particular Course Requirements	
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Nil	
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Structure of the HSC Examination Paper	
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<p>The HSC Japanese Beginners examination comprises a listening, reading and writing exam of 2 hours 40 minutes and a conversation of 5 minutes. Each student must complete the following sections of the exam paper;</p> <ul style="list-style-type: none"> ● Listening – 30 marks ● Reading – 30 marks ● Writing – 20 marks ● Speaking – 20 marks 	
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Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Italian Continuers	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Italian Beginners	Course/Subject Prerequisites: RoSA Italian or equivalent knowledge is assumed.
Course Description	
Year 11 This course provides opportunities for students to develop their skills and knowledge of Italian. Through tasks associated with a range of texts and text types, students gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts. You must have completed Stage 5 Italian.	Year 12 Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Italian.
Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Getting to know you ● Healthy Living ● Sport and leisure activities ● Youth and Family 	Year 12 <ul style="list-style-type: none"> ● Travel ● Future plans ● Technology and communication ● The Environment
Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● In Class tests ● Yearly exam 	Year 12 <ul style="list-style-type: none"> ● In Class tests ● Trial HSC Examination
Particular Course Requirements	
You must have completed the Stage 5 Italian course.	
Structure of the HSC Examination Paper	
<ul style="list-style-type: none"> ● Listening – 25 marks ● Reading – 40 marks ● Writing – 15 marks ● Speaking – 20 marks 	
Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.

HUMAN SOCIETY AND ITS ENVIRONMENT

Course Name: Business Studies	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description	
Year 11 Business activity is a feature of everyone's life. The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses.	Year 12 Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment. Business Studies fosters intellectual, social and moral development by assisting students to think critically about the role of business and its ethical responsibilities to society.

Topics Covered	
Year 11 <ul style="list-style-type: none"> ● Nature of Business ● Business Management ● Business Planning 	Year 12 <ul style="list-style-type: none"> ● Marketing ● Operations ● Finance ● Human Resources

Current Assessment Schedule	
Year 11 <ul style="list-style-type: none"> ● In Class Test ● Business Report ● Yearly Examination 	Year 12 <ul style="list-style-type: none"> ● In Class Test ● In Class Essay ● Business Report ● Trial HSC Examination

Particular Course Requirements
This subject requires the knowledge and application of particular mathematical concepts to business tasks such as Balance Sheets, Profit and Loss Statements and a Range of Financial Ratios. A level of competency in mathematics is therefore appropriate. Students are also required to write in Business Report format and to analyse contemporary business situations through the application of theory.

Structure of the HSC Examination Paper
The HSC Business Studies examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper; <ul style="list-style-type: none"> ● Multiple choice - 20 marks ● Short Answers - 40 marks ● Business Report - 20 marks ● Extended Response - 20 marks

Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Economics	Course Classification: NESAs Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 The Preliminary course is essentially microeconomic in nature, focusing on aspects of the economic behaviour of consumers, business and governments. Much of this behaviour is influenced by the operation of markets. Two key markets, the labour market and the financial market, are examined in detail. The Preliminary course provides an essential foundation for the HSC course.</p>	<p>Year 12 The HSC course focuses on the management of an economy and is therefore essentially macroeconomic in nature. It examines the external framework in which the Australian economy operates. The course investigates the impact of the global economy on the Australian economy and the link between economic issues and the management of an economy, with specific reference to the Australian economy.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Introduction to Economics ● Consumers and Business ● Markets ● Labour Markets ● Financial Markets ● Government in the Economy 	<p>Year 12</p> <ul style="list-style-type: none"> ● The Global Economy ● Australia's Place in the Global Economy ● Economic Issues ● Economic Policies and Management
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Topic Test ● In Class Response ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● MC and Short Answer Test ● Research Essay ● Extended response to seen question ● Trial HSC Examination
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Particular Course Requirements

This subject requires students to communicate knowledge through a series of extended responses and short answer questions. Students must possess a high proficiency of literacy skills with the ability to analyse and make evaluations related to economic theory and its application within the economy. Students should have a genuine interest and passion for economic policy and its practice in Australia. A sound level of mathematics will be required in order to interpret and synthesise economic data.

Structure of the HSC Examination Paper

The HSC Economics examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- Multiple choice - 20 marks
- Short Answers - 40 marks
- Extended Response with stimulus - 20 marks
- Extended Response - 20 marks

Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Geography	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 The Preliminary course investigates biophysical and human geography topics. It develops students' understanding, as to how our physical world operates and the issues created, as we develop the built and human environments. Enquiry methodologies are used to investigate the unique characteristics of our world through fieldwork, geographical skills and the study of contemporary geographical issues and events.</p>	<p>Year 12 In the HSC course there are specific studies about the management of ecosystems, the development of cities and the operation of global industries. Fieldwork is an essential component of the course and a variety of case studies are accessed to enable students to understand key concepts and processes. Students continue to develop skills in visual literacy and will gather and interpret information presented to them in graphs, maps, tables, diagrams and photographs.</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● Biophysical Interactions ● Global Challenges ● Senior Geography Project 	<p>Year 12</p> <ul style="list-style-type: none"> ● Ecosystems at Risk ● Urban Places ● People and Economic Activity
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Fieldwork ● Senior Geography Project ● Course Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● In Class Essay ● Fieldwork ● Research task ● Trial HSC Examination
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Particular Course Requirements

Students must complete a Senior Geography Project (SGP) in the Preliminary course and must undertake fieldwork in both the Preliminary and HSC courses.

Structure of the HSC Examination Paper

The HSC Geography examination assesses the three topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- 20 multiple choice skills questions where students interpret material on a broadsheet (20 marks)
- 4 Short Answer questions with sub parts (40 marks)
- 2 Extended Responses (2 x 20 marks)

Course Costs	Fieldwork is a compulsory component of the course. In Year 11 fieldwork is local and costs are less than \$20. In Year 12 students complete 4 days in Kosciuszko National Park at a cost of approximately \$450. Students are also expected to purchase their own text and may incur minimal additional costs associated with their Senior Geography Project such as photographs and photocopying.
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Course Name: Legal Studies	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

Year 11	Year 12
The Preliminary course develops students' knowledge and understanding about the nature and social functions of law and law-making, the development of Australian and international legal systems, the specific nature of the Australian constitution, and the role of the individual. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of perspectives.	The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

Topics Covered

Year 11	Year 12
<ul style="list-style-type: none"> ● The Legal System ● The Individual and the Law ● The Law in Practice 	<ul style="list-style-type: none"> ● Core: Human rights ● Core: Crime ● Two options - currently Consumer Law and Family Law

Current Assessment Schedule

Year 11	Year 12
<ul style="list-style-type: none"> ● Short answers and prepared extended response ● Case study research essay ● Yearly Examination 	<ul style="list-style-type: none"> ● Prepared extended response ● Research response ● Multiple choice and extended response ● Trial HSC Examination

Particular Course Requirements

This subject requires the knowledge and application of contemporary legal examples. A level of competency in literacy is therefore appropriate as is the ability to write high order extended responses integrating evidence-based research.

Structure of the HSC Examination Paper

The HSC Legal Studies examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- Multiple choice - 20 marks
- Short Answer - 15 Marks
- Crime extended response - 15 Marks
- Two extended responses based on the studied options - 25 marks each

Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Ancient History	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

Year 11 The Preliminary course is structured to provide students with opportunities to develop and apply their understanding of methods and historical issues involved in the investigation of the ancient past. Students investigate various aspects of the ancient world, including historical sites, people, societies, events and developments.	Year 12 The HSC course provides students with opportunities to apply their understanding of archaeological and written sources. Through a core study of Pompeii and Herculaneum, students explore issues relating to reconstruction and conservation of the past. They also study the key features and sources of an ancient society, personality and historical period.
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Topics Covered

Year 11 <ul style="list-style-type: none"> ● Investigating Ancient History <ul style="list-style-type: none"> → Nature of ancient history → Case studies ● Features of Ancient Societies ● Historical Investigation <p>Historical concepts and skills are integrated with the studies undertaken in Year 11.</p>	Year 12 The Year 12 course comprises four sections. <ul style="list-style-type: none"> ● Core Study: Cities of Vesuvius -Pompeii and Herculaneum ● One 'Ancient Societies' topic ● One 'Personalities in their Times' topic ● One 'Historical Periods' topic <p>Historical concepts and skills are integrated with the studies undertaken in Year 12.</p>
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Current Assessment Schedule

Year 11 <ul style="list-style-type: none"> ● Research Task ● Historical Investigation ● Examination 	Year 12 <ul style="list-style-type: none"> ● Source Analysis ● Research Essay ● Historical Analysis ● Trial HSC Examination
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Particular Course Requirements

The Year 11 course requires the learning of two case studies. One case study must be from Egypt, Greece, Rome or Celtic Europe, and one case study must be from Australia, Asia, the Near East or the Americas. The Year 12 course requires study from at least two of the following areas: Egypt, Near East, China, Greece or Rome. The Historical Investigation must not overlap with or duplicate significantly any topic to be attempted in the Year 12 Ancient History or History Extension courses. Strong critical analysis and essay writing skills are recommended for students choosing this subject.

Structure of the HSC Examination Paper

The HSC Ancient History examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- Core- Cities of the Vesuvius Source based short answer responses (25 marks)
- Ancient Societies- short answers and extended response (25 marks)
- Personalities in their times- extended responses (25 marks)
- Historical Period- essay (25 marks)

Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Modern History	Course Classification: NESA Developed Units: 2 units for each of Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

Year 11

The Year 11 course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of Modern History.

Students investigate various aspects of the modern world, including people, ideas, movements, events and developments.

Year 12

The Year 12 course is structured to provide students with opportunities to apply their understanding of sources and relevant historiographical issues in the investigation of the modern world. Students develop skills in planning and organising activities, working with others and in teams, collecting, analysing and organising information, solving problems and communicating ideas.

Topics Covered

Year 11

- Investigating Modern History
- Historical Investigation
- The Shaping of the Modern World

Year 12

- Core Study
- ONE 'National Studies' topic
- ONE 'Peace and Conflict' topic
- ONE 'Change in the Modern World' topic

Current Assessment Schedule

Year 11

- Research Task
- Historical Investigation
- Yearly Examination

Year 12

- Source Analysis
- Historical Analysis
- Viva Voce
- Trial HSC Examination

Particular Course Requirements

In the Preliminary course In Part I - ONE case study must be from Europe, North America or Australia and ONE case study must be from Asia, the Pacific, Africa, the Middle East or Central/South America. The Historical Investigation must not overlap with or duplicate significantly any topic to be attempted in the Year 12 Modern History or History Extension courses. In the HSC Course students are required to study at least ONE non-European/Western topic.

This subject requires students to evaluate complex historiographical issues. A level of competency in literacy is therefore appropriate as is the ability to apply critical analysis and essay writing skills. Often students taking Modern History are also studying English Advanced.

Structure of the HSC Examination Paper

The HSC Modern History examination assesses the four topics of the HSC course over three hours. Each student must complete the following sections of the exam paper;

- Source based short answer and extended response- 25 marks
- Extended response- 25 marks
- Extended response- 25 marks
- Short answer and extended response- 25 marks

Course Costs

Students are required to purchase their own texts and to cover the costs of excursions.

Course Name: History Extension (Year 12 by invitation only)	Course Classification: NESAs Developed Units: 1 unit for HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Modern or Ancient History

Course Description

The History Extension course is offered by invitation to Year 12 students studying Ancient History or Modern History. The course explores the nature of history, and how and why historical interpretations are developed from different perspectives and approaches over time. It offers a higher level of challenge than the Ancient History and Modern History courses with its greater emphasis on historiography. The History Extension course requires students to examine the way history is constructed and the role of historians. This involves reviewing the types of history that have been produced over time and the contexts in which they were developed. Students explore problems and issues associated with the construction of history through sampling the works of various writers, historians and others involved in the practice of history from ancient times to the present day. Students apply their understanding and skills of historical inquiry by designing and conducting their own historical investigation.

Topics Covered

Constructing History

Part 1: Constructing History – Key Questions

Part 2: Constructing History – Case Studies

Part 3: History Project

Current Assessment Schedule

- Major Work- Process
- Major Work- Essay
- Trial HSC Examination

Particular Course Requirements

Year 11 Ancient History or Modern History is a prerequisite for entry into Year 12 History Extension. Year 12 Ancient History or Modern History is a co-requisite for Year 12 History Extension.

This course requires independent study involving research and analysis throughout the coursework and in the completion of a major work. It offers a higher level of challenge than the Ancient History and Modern History courses with its greater emphasis on historiography. A level of competency in literacy is therefore appropriate as is the ability to apply critical analysis and essay writing skills.

Structure of the HSC Examination Paper

The HSC History Extension examination assesses the two topics of the HSC course over two hours. Each student must complete the following sections of the exam paper;

- Key Questions Extended Response- 25 marks
- Case Study Extended Response- 25 marks

Course Costs

Students are required to purchase their own texts and to cover the costs of excursions.

Course Name: Society and Culture	Course Classification: NESA Developed Units: 2 units for each Preliminary and HSC
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

<p>Year 11 The Preliminary course develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. The interaction of persons, society, culture, environment and time shaping human behaviour is central to the subject. Students develop an understanding of research methodologies and undertake research in an area of particular interest to them.</p>	<p>Year 12 The HSC course explores and analyses the interactions of people, societies, cultures and environments. Students will explore how social, political, historical, environmental, economic and cultural factors affect different societies and how people function and communicate in and across cultural groups.</p> <p>Research findings are presented for external assessment in the Personal Interest Project (PIP).</p>
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Topics Covered

<p>Year 11</p> <ul style="list-style-type: none"> ● The Social and Cultural World ● Personal and Social Identity ● Intercultural Communication 	<p>Year 12</p> <ul style="list-style-type: none"> ● Core: Social and Cultural Continuity and Change ● Depth Studies: Currently Popular Culture and Social Conformity and Nonconformity ● Personal Interest Project
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Current Assessment Schedule

<p>Year 11</p> <ul style="list-style-type: none"> ● Digital Presentation ● Research Response ● Yearly Examination 	<p>Year 12</p> <ul style="list-style-type: none"> ● PIP Proposal and Report ● In Class test ● Research response ● Trial HSC Examination
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Particular Course Requirements

The Personal Interest Project worth 40% of the Year 12 mark is submitted for external assessment to NESA. The Year 12 course requires considerable independent, self-directed primary research utilising specified quantitative and qualitative methodologies. Students must be able to conduct questionnaires, focus groups, interviews and other methodologies as required. The Personal Interest Project is approximately 5,500 words in length and includes an annotated bibliography. To facilitate this outcome, a level of competency in understanding cultural continuities and changes is advised for this course.

Structure of the HSC Examination Paper

The HSC Society and Culture examination assesses the topics of the HSC course over two hours. Each student must complete the following sections of the exam paper;

- Section I – Core Objective response questions/ Short Answer questions- 20 marks
- Section II –Depth Studies- 40 marks

Course Costs	Students are required to purchase their own texts and to cover the costs of excursions.
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Course Name: Work Studies	Course Classification: Content Endorsed Course Units: May be studied as 1 unit or 2 units and as Preliminary and/or HSC courses.
Course/Subject Exclusions: Nil	Course/Subject Prerequisites: Nil

Course Description

Work Studies enables students to develop the skills to facilitate a successful transition from school to work and further education and training. It develops skills for effective career planning and performance of tasks in the work environment. Topics are studied across the two years of the course at the discretion of the teacher and focus on themes such as career planning, performing work tasks, working with others and managing change.

Topics Covered

CORE: My Working Life (This core topic is mandatory for all students)

MODULES: (These may be taught in any order across Yr 11 and Yr 12)

In the Workplace Personal Finance	Managing Work and Life Commitments	Team Enterprise Project
Preparing Job Applications	Personal Finance	Personal Finance
Workplace Communication	Workplace Issues	Working Overseas
Teamwork and Enterprise Skills	Self-employment	

Current Assessment Schedule

Year 11

- In class research task
- Portfolio
- Preliminary Examination

Year 12

- At least one assessment task should be derived from formal examinations.
- Assessment tasks may include research reports, individual and group presentations and reports, portfolios, multiple-choice and short answer tests.

Particular Course Requirements

Students who undertake this course have generally chosen a non-ATAR pathway. This course will assist students who intend to move from school to work or other training programs. There is no external examination (delivered by NESA) for Content Endorsed Courses. Assessment is school-based and teachers award an assessment mark using performance descriptors.

Structure of the HSC Examination Paper

There is no external examination (delivered by NESA).

Course Costs

Students are required to purchase their own texts and to cover the costs of excursions.

LIST OF TEACHING AND LEARNING COORDINATORS

Leader of Learning	Mr Conroy
Religious Education	Mrs Camporeale, Mrs Samardzic
English	Mr Wong, Ms Stirling
HSIE	Mr Woollam, Ms Richani
Languages / Outside Languages	Mr Gianni
Mathematics	Mrs Brooker, Ms Robinson
PDHPE	Mrs Barrass
Performing Arts	Mrs Moroney
Science	Mr Milic, Ms Flett
TAS	Mrs Rowland
Visual Arts	Mr McLean
VET Coordinator	Mrs Killorn
Careers Advisor	Mr Donlan